

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	24.0 h + 24.0 h	Q1
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Teacher(s)	Schmitz Olivier ;SOMEBODY ;
Language :	French
Place of the course	Bruxelles Woluwe
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> - Bogdan R., Biklen S. K. Qualitative research for education, an introduction to theory and methods. Boston, Allyn and Bacon, 2007. - Bowling A. Research methods in health. Investigating health and health services. N-Y, Mc Graw Hill, 2009. - Glaser B., Strauss A. A. La découverte de la théorie ancrée. Paris, A. Colin, 2010. - Luckerhoff J. et Guillemette F. Méthodologie de la théorisation enracinée. Presses de l'université du Québec, 2012
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Public Health - Research Methods Applied to Global Health	MSSP2MC	4		