

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	22.5 h	Q1
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Teacher(s)	Cornette Pascale (coordinator) ;De Brauwer Isabelle ;De Saint Hubert Marie ;Paul Julie ;Schoevaerdt Didier ;
Language :	French
Place of the course	Bruxelles Woluwe
Main themes	The process and results of the comprehensive geriatric assessment are explained. The main scales and instruments in the different health and functional domains (cognition, nutrition, gait and balance, ADL, iADL, depression, pain, delirium, continence, sensory organs, needs assessments) are presented with examples. The main global assessments systems are presented and discussed (RAI-MDS, AGGIR-P-S, etc.). The rehabilitation for geriatric patients in general and for specific diseases also are explained with examples. The rationale for rehabilitation are discussed.
Aims	<p>1 The course is aimed to make the student able to understand the process of comprehensive geriatric assessment and to choose the appropriate tools for the assessment of specific problems in elderly. The students should be able to understand a multidisciplinary rehabilitation program for elderly.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	The general process of geriatric assessment as a model of care for the elderly is presented, explained and discussed. The main tools in the main health and functional domains are presented and explained. The main comprehensive assessments systems are presented and compared. The main principles for geriatric rehabilitation are explained.
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Health	ESP2M	3		