


Rational therapeutic choices (Introduction to evidence-based medicine and pharmacoeconomy)

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h + 10.0 h	Q1
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Teacher(s)	Dujardin Nathalie ;Henrard Séverine ;Spinewine Anne (coordinator) ;
Language :	French
Place of the course	Bruxelles Woluwe
Main themes	- Evidence-based medicine: basic principles; primary and secondary sources of information: methodology and critical appraisal; - Methodology of experimental and observational studies relative to the efficacy and safety of medicines, and critical appraisal; - Methodology of secondary sources of information (systematic reviews, meta-analysis, clinical guidelines), and critical appraisal - Basic principles in pharmacoeconomy and applications to pharmacotherapy - Basic principles relative to health insurance, and to economic factors influencing the use of medicines in Belgium and in Europe
Aims	<p>At the end of the course, students should be able: - To explain the concept of clinical evidence, and the relative strength of different levels of evidence including data from the scientific literature and other sources of information (such as summary of product characteristics, data from the pharmaceutical industry, recommendations from health authorities,</p> <p>1); - To explain the concept of clinical therapeutic guidelines, and to elaborate on their use in clinical practice ; - To explain the basic principles of pharmacoeconomy and to explain how it can contribute to make rationale therapeutic choices ; - To explain the economic and political principles underlying decisions relative to the use of medicines in Belgium and in Europe, and to debate on the role that pharmacists have with that respect.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The assessment of learning achievements involves 2 components:</p> <ol style="list-style-type: none"> 1. The completion of the online exercises, the participation in the seminars and the results of the simulation test contribute to a part of the evaluation and of the final mark 2. A written exam with theoretical as well as practical questions relating to the different parts of the course. The skills relating to searching information are assessed through practical questions where the student uses a computer with access to the sources of information seen in the course.
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>This course includes a mixed approach including lectures, some homework (reading, online exercises), and participation in face-to-face seminars. Teachers pay special attention to making as much as possible the link between theory and practice by illustrating their statements with up-to-date examples concerning different types of drugs.</p>
Content	<p>Part 1. Evidence-based medicine</p> <ul style="list-style-type: none"> - basic principles of evidence-based medicine; Primary sources of information (experimental and observational studies); secondary and tertiary sources of information (systematic reviews, meta-analysis, clinical practice guidelines, consensus meetings, other sources of information); drug advertising. - each part is addressed according to the following questions: what is the evidence? Where can I find them ? How to analyze them critically ? <p>Part 2. Pharmacoeconomy</p> <p>Introduction to the Belgian health care system; principles and methods in pharmacoeconomy and in health economic evaluation; drug reimbursement and pricing in Belgium.</p>

Other infos	<p>The participation to the seminars and online exercises is mandatory to validate the course.</p> <p>Any unjustified absence leads to a penalty on the examination mark that may go up to a cancellation of the examination mark for the academic year (0.20).</p> <p>In case of repeated absences, even justified, the teacher can propose to the jury to object to the registration to the course examination in accordance with Article 72 of the RGEE.</p>
Faculty or entity in charge	FARM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Pharmacy	FARM2M	4		
Master [120] in Statistic: Biostatistics	BSTA2M	4		