

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	35.0 h + 20.0 h	Q2

Teacher(s)	Speybroeck Niko ;
Language :	French
Place of the course	Bruxelles Woluwe
Main themes	The course will be divided into two large sections: statistics and epidemiology. Statistics: Subjects covered: descriptive statistics (variables, statistical measures, distributions), estimation (statistical measures, parameter estimation), statistical test (principles, practical use of statistical tests), introduction to regression models. Epidemiology: Subjects covered: introduction to epidemiology, measures in epidemiology, types of epidemiological studies, measures of effects and population impacts, standardisation of rates, bias evaluation, causality concept, technique performances. Contents. Statistics : "descriptive statistical test (principles, practical use of statistical test), " introduction to regression models. Epidemiology : " introduction to regression models. Statistical tests), " introduction to regression models. Epidemiology : " introduction to epidemiology, " measures in epidemiology, " types of epidemiological studies, " neasures, parameter estimation), " statistical test (principles, practical use of statistical tests), " introduction to regression models. Epidemiology : " introduction to epidemiology, " measures in epidemiology, " types of epidemiological studies, " measures of effects and population impacts, " standardisation of rates, " bias evaluation, " causality concept, " performance of a technique. Method. The lectures will be illustrated by concrete cases extracted from literature. Sessions of exercises will go along with the lectures
Aims	Using a practical approach, this course introduces students to the basics of common statistical methods and initiates them in the principles and basic methods of epidemiology. The goal being, on the one hand, to guide students in making relevant choices of statistical methods for a concrete public health or medical problem and in understanding the results and, on the other hand, to enable students to read and to include/ understand epidemiologic and statistical aspects of public health publications in a critical way.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s)
	can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The lectures will be illustrated by concrete cases extracted from literature. Sessions of exercises will go along with the lectures
Content	<ul> <li>Statistics : " descriptive statistics (variables, statistical measures, distributions), " estimation (statistical measures, parameter estimation), " statistical test (principles, practical use of statistical tests), " introduction to regression models.</li> <li>Epidemiology : " introduction to epidemiology, " measures in epidemiology, " types of epidemiological studies, " measures of effects and population impacts, " standardisation of rates, " bias evaluation, " causality concept, " performance of a technique.</li> </ul>
Bibliography	Statistique/épidémiologie " T. Ancelle; collection " Sciences fondamentales "; éditions Maloine, Paris (2002).
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Advanced Master in Occupational Medicine	MDTR2MC	5		٩		