

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presentiel, distance or in a comodal or hybrid format).

3 credits

30.0 h

Q1

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|-----------------------------|---|
| Teacher(s) | Penaloza-Baeza Andrea ;Robert Annie (coordinator) ; |
| Language : | French |
| Place of the course | Bruxelles Woluwe |
| Main themes | The first part addresses the use and interpretation of diagnostic tests. That includes the basic characteristics (sensitivity, specificity, predictive value) ; the potential biases ; the ROC curves ; the Bayesian analysis ; the threshold probabilities. The second part analyzes the expected outcomes from a test or a treatment : utility concept, life expectancy. The third part includes clinical reasoning, decision-making, and cost-efficacy. These concepts are illustrated by clinical examples taken from the diagnostic procedures used in medicine. |
| Aims | <p>1 To teach the rationale of the diagnostic procedure and the basis of clinical reasoning, using methods taken from epidemiology and statistics.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Bibliography | Références : Sox H. C. , Medical decision making, Butterworths Grenier B. , décision médicale, Masson Weinstein, Clinical decision analysis, Saunders |
| Other infos | Written examination. References : 1. Sox HC, Medical decision making, Butterworths ; 2. Grenier B, Evaluation de la décision médicale, Masson ; 3. Kassirer JP et Kopelman RI, Learning clinical reasoning, Williams & Wilkins ; 4. Friedland DJ et al, Evidence-based medicine, Lange ; 5. Weinstein, Clinical decision analysis, Saunders. |
| Faculty or entity in charge | FSP |

| Programmes containing this learning unit (UE) | | | | |
|--|------------------------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Public Health | ESP2M | 3 | |  |
| Master [120] in Biomedicine | SBIM2M | 3 | |  |
| Master [120] in Statistic: Biostatistics | BSTA2M | 3 | |  |
| Master [120] in Biomedical Engineering | GBIO2M | 3 | |  |