

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

15 credits	90.0 h + 30.0 h	Q1 and Q2
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Teacher(s)	Dagnies Jérémy (compensates Moyson Stéphane) ;Moyson Stéphane ;Schiffino-Leclercq Nathalie ;
Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<p>Par activité d'apprentissage, la liste non exhaustive de lectures conseillées est la suivante:</p> <p>MSPOL1345A Administration publique : Perry, J., Christensen, R. (2015). <i>Handbook of public administration</i> (3rd ed.). San Francisco, CA: Wiley. Peters, G., Pierre, J. (2012). <i>The SAGE Handbook of Public Administration</i> (2nd ed.) Thousand Oaks: Sage Publications.</p> <p>MSPOL1345B Analyse des politiques publiques : Jacob, S., Schiffino N. (2021) <i>Politiques publiques</i>, Bruxelles : Larcier, Coll. LesTraités de la Science politique. Knoepfel, P., et al. (2015) <i>Analyse et pilotage des politiques publiques</i>, Québec: Presses de l'Université du Québec. Brunet, S., et al. (2018) <i>Risques, planification d'urgence et gestion de crise</i>, Bruxelles: la Charte.</p> <p>MSPOL1345C Evaluation et action publique appliquée : Brans, M., Aubin, D. (2017). <i>Policy Analysis in Belgium</i>. Chicago, IL: University of Chicago Press. Daigneault, P.M. (2011) Les approches théoriques en évaluation, <i>Cahiers de la performance et de l'évaluation</i>, n°4, 49p.</p>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Political Sciences: General	SPOM1BA	15		