

## mechc1305

2020

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

6 credits	45.0 h + 10.0 h	Q1

Teacher(s)	Gilson Nathalie ;Scarmure Patrick (compensates Gilson Nathalie) ;
Language :	French
Place of the course	Charleroi
Main themes	Perfect markets
	Consumer choice, demand and elasticity, production decision and supply, law of supply and demand, market equilibrium and economic efficiency.
	Technologies and cost minimisation
	Production function, average and marginal income, returns to scale, short and long-term cost minimisation, fixed and variable costs, total, average and marginal costs, economies of scale.
	(Absence of) market forces and price-quantity decision
	Total, average and marginal revenue, profit maximisation, marginal and average conditions, elasticity and margin.
	Price discrimination
	Pricing and market segmentation, two-part pricing and related sales, aggregation of demand and groups sales.
	Advertising
	Optimal advertising expenditure: the Dorfman-Steiner model.
	Oligopolistic competition and agreement
	Cournot duopoly and best response, Stackelberg quantity leadership and the advantage of initiative, Bertrand price war, collusion, coordination and incitement to cheat.
	Other topics, chosen by the teacher
	Theory of consumer choice, market failures, vertical relationships, aspects of gaming theory.
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Aims	On completion of this course, students will be able:  • to master the fundamental economic concepts and how they interrelate;  • to understand the principles of economic reasoning;  to understand microeconomic models in connection with the management of companies.  The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  Written examination
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  • Lectures • Practical exercises.
Bibliography	<ul> <li>PINDYCK R., RUBINFELD D. (2017), Microéconomie, Pearson, 9e éd., traduction de PINDYCK R., RUBINFELD D. (2017), Microeconomics, 9th ed., Pearson.</li> <li>ALLEN B., WEIGELT K., DOHERTY N., MANSFIED E.(2012) (2012), Managerial Economics – Theory, Applications, and Cases, 8th, Norton</li> </ul>
Faculty or entity in charge	CLSM