


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q2
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This biannual learning is being organized in 2020-2021

Teacher(s)	Bourguine Benoît ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve those objectives, one will study a specific theme of dogmatic theology or a determined author. Each student will present a study which will be the subject of a discussion together.
Aims	<p>1 - to carry out a critical research in the field of dogmatic theology ;</p> <p>----</p> <p>2 - to present the results of his/her work clearly and to highlight them.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Evaluation: At the end of the seminary, the student will write a written synthesis of the course completed, in the form of a thesis to be defended during the last session on the theology of grace by Karl Barth. The evaluation takes into account the active participation in the seminar, the oral and written presentation, as well as the final synthesis, according to the proportion: Communications: 50%; Participation in debates: 50%.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The seminar lives from the active participation of students who read and annotate in advance the texts discussed in the sessions (about 10 pages to be reviewed for each session). Two short papers per session (10 minutes maximum at the beginning of each hour) introduce the debate in which everyone participates. A student writes a short report of the debates (naming the points and issues raised), which is read at the beginning of the next session. The schedule for a session is as follows:</p> <ul style="list-style-type: none"> * preliminary: approval of the minutes of the previous session (5 minutes) * communication 1 : 10 mn + debate : 40 mn * break (15 mn) * communication 2: 10 mn + debate: 40 mn.
Content	<p>2020-2021</p> <p>The theology of grace by Karl Barth</p> <p>In what terms does Barth propose to understand the gift of God's grace at different periods of his theological evolution?</p> <p>The texts studied will provide an opportunity to experience the relationship that the Swiss theologian maintains with scriptural sources, to evaluate his rereading of both philosophical and theological tradition, to discuss the arguments supporting the orientations taken in the field of God's grace in Jesus Christ.</p>
Inline resources	https://drive.google.com/open?id=1AeWkj-t9ZPYOegY8dd7nXZKGV50dphc5
Other infos	The list of texts to be studied as well as the calendar of the seminar will be available during the month of January on the Drive website.
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Theology	THEO2M1	4		
Master [120] in Theology	THEO2M	5		