



Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h	Q1
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This biannual learning is being organized in 2020-2021

Teacher(s)	Burnet Régis ;SOMEBODY ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In order to achieve this end : - an ancient biblical commentary (from the Antiquity to the 18th century) will be studied; - it will be compared to other commentaries on the same biblical passage; - attention will be paid to the type(s) of biblical texts used in the ancient commentary.
Aims	1 - read a ancient biblical commentary and understand the approach of the author ; ---- 2 - situate this approach in the history of biblical interpretation; ---- 3 - perceive clearly the importance of it for the exegesis of today. ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. A review of an exegetical commentary must be submitted on Moodle (dates and conditions on the site)
Content	2020-2021 This year, a historical overview of the different exegetical methods will be given, exemplified by the successive commentaries on the pericope of the Resurrection of Lazarus (Jn 11).
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Biblical Studies	EBIB2M	4		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	4		
Master [120] in Theology	THEO2M	4		