


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h	Q1
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This biannual learning is being organized in 2020-2021

Teacher(s)	Azaiez Mehdi ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve those objectives, one will illustrate by examples different models of dialogue and other inter-religious relations, in order to highlight the purposes, the conditions, the terms, and the social, cultural and religious consequences.
Aims	<p>1 - understand the theory and the practice of various forms of dialogue, and, more largely, of inter-religious relations ;</p> <p>----</p> <p>2 - evaluate them critically.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<p>Chouraqui (André), <i>Les Juifs d'Afrique du Nord entre l'Orient et l'Occident</i>, Paris, Hachette, 1985.</p> <p>Lewis (Bernard), <i>The Jews of Islam, with a new foreword by Mark R. Cohen</i>, Princeton, Oxford, Princeton University Press, (Princeton classics), 2014, XXIII-245 p.</p> <p>Meddeb (Abdelwahab), Stora (Benjamin) (éd.), <i>A history of Jewish-Muslim relations: from the origins to the present day / edited by Abdelwahab Meddeb and Benjamin Stora ; translated by Jane Marie Todd and Michael B. Smith</i>, Princeton, N.J., Princeton University Press, 2013, 1145 p. (une version française est disponible)</p> <p>Neusner (Jacob), Sonn (Tamara) Brockopp (Jonathan E.), <i>Judaism and Islam in Practice. A Sourcebook</i>, London, Routledge, 20052, 219 p.</p>
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sciences of Religions	SREL2M	3		
Master [120] in Theology	THEO2M	4		