















Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

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| 2 credits | 15.0 h | Q1 |
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| Teacher(s) | Lobo Bustamante Marcela ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Aims | <p>1 confront him/herself in a personal and critical way with the topic of the course.</p> <p>-----</p> <p>2 argue his/her position, showing that he/she is conscious of the complexity of the questions at stake, also when confronted with various philosophical and religious traditions.</p> <p>-----</p> <p>3 clarify the fundamental categories of reflection on ethics and to show how these notions stand out when confronted with the experience of faith and with Christian reflection.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Content | The teacher will present the general principles of fundamental ethics and the links of which with christian faith. Through different concepts, among wich liberty, conscience and the human person, the teacher will tackle critically reflections on ethic decisions which a human being has to face today. In a pluralistic world of which we are an integral part, taking an ethic decision implies open-mindedness to different religious, cultural and social points of view in order to avoid the pitfall of a moralizing and unilateral position. |
| Bibliography | Une bibliographie extensive sera mise à disposition des étudiants sur la plateforme moodle. Ce travail se fait en collaboration avec la responsable de la bibliothèque de théologie madame Bricoult. |
| Faculty or entity in charge | TECO |

| Programmes containing this learning unit (UE) | | | | |
|---|-------------------------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Bachelor in Biology | BIOL1BA | 2 | |  |
| Master [120] in Computer Science and Engineering | INFO2M | 2 | |  |
| Master [120] in Computer Science | SINF2M | 2 | |  |
| Master [120] in Architecture and Engineering | ARCH2M | 2 | |  |
| Master [120] in Physical Engineering | FYAP2M | 2 | |  |
| Master [120] in Civil Engineering | GCE2M | 2 | |  |
| Master [120] in Electrical Engineering | ELEC2M | 2 | |  |
| Master [120] in Chemical and Materials Engineering | KIMA2M | 2 | |  |
| Master [120] in Electro-mechanical Engineering | ELME2M | 2 | |  |
| Master [120] in Mathematical Engineering | MAP2M | 2 | |  |
| Bachelor in Computer Science | SINF1BA | 2 | |  |
| Master [120] in Agricultural Bioengineering | BIRA2M | 2 | |  |
| Bachelor in Physics | PHYS1BA | 2 | |  |
| Master [120] in Forests and Natural Areas Engineering | BIRF2M | 2 | |  |
| Master [120] in Environmental Bioengineering | BIRE2M | 2 | |  |
| Bachelor in Mathematics | MATH1BA | 2 | |  |
| Bachelor in Geography : General | GEOG1BA | 2 | |  |
| Bachelor in Engineering | FSA1BA | 2 | |  |
| Bachelor in Chemistry | CHIM1BA | 2 | |  |

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| Master [120] in Data Science Engineering | DATE2M | 2 | |  |
| Master [120] in Chemistry and Bioindustries | BIRC2M | 2 | |  |
| Master [120] in Data Science: Information Technology | DAT12M | 2 | |  |
| Master [120] in Biomedical Engineering | GBIO2M | 2 | |  |
| Master [60] in Computer Science | SINF2M1 | 2 | |  |
| Master [120] in Mechanical Engineering | MECA2M | 2 | |  |