## Iteco2202<br/>2020Societies-cultures-religions : Human<br/>Questions

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

	2 credits	15.0 h	Q1
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Teacher(s)	Bourgine Benoît ;					
Language :	French					
Place of the course	Louvain-la-Neuve					
Aims	1 confront him/herself in a personal and critical way with the reflection developed during the lectures about the Christian faith.   2 argue his/her position, showing that he/she is conscious of the complexity of the questions at stake, also when confronted with various philosophical and religious traditions.   3 clarify the complex relationship between Christian faith and modernity, paying attention to the different language' levels and to their relevance in the context of the reflection about the meaning of life.    The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".					
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.   The assessment consists of a two-hour written examination in which two questions are asked:   1. The first question is a knowledge question and a summary of the course content (approximately 25 lines for the answer); the following is a limited list of possible questions:   Present the naturalist option.   Present the religious option.   Does the scientific mentality have an impact on the question of the meaning of life? Which one?   Does the pluralism of convictions have an impact on the question of the meaning of life? Which one?   Does the pluralism of convictions have an impact on the question of the meaning of life? Which one?   2. the second one consists in the analysis of a text commented in the syllabus (about 25 lines for the answer); the syllabus contains a restrictive list numbered by chapter of TEXTS (chapter 1: 4 texts; chapter 2: 3 texts; chapter 3: 3 texts; chapter 4: 5 texts). The text is to be analysed by linking it to the option it is supposed to illustrate.   The written examination takes place during the examination session.					
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.   Lecture.   Commentary on fundamental texts of European culture.   Criticism of the language of the media. Criticism of ideologies.					
Content	The course examines the problem of the meaning of life as it arises in European modernity. Its aim is to analyse the three poles which make it possible to mark out the infinite variety of offers of ultimate meaning in present-day Europe, namely the naturalist option, the humanist option and the religious option. The problem of the meaning of life is situated in the context of the modern turn that has determined in Western societies a world vision dominated by science, an ideal of collective life marked by democratic citizenship and a space of beliefs structured by pluralism.					
Inline resources	Resources are available at the following address: https://drive.google.com/open?id=0B71ol4F_TTjjMk9zVUFLQmZja3c					
Other infos	nihil					
Faculty or entity in charge	TECO					

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Aims	
Master [120] in Political Sciences: General	SPOL2M	2		٩	
Bachelor in Philosophy, Politics and Economics	PPE1BA	2		٩	
Bachelor in Economics and Management	ECGE1BA	2		٩	
Master [120] in Political Sciences: International Relations	SPRI2M	2		٩	
Bachelor in Sociology and Anthropology	SOCA1BA	2		٩	
Bachelor in Information and Communication	COMU1BA	2		ھ	
Master [60] in Political Sciences: General	SPOL2M1	2		٩	
Master [60] in Sociology and Anthropology	SOCA2M1	2		٩	
Bachelor in Political Sciences: General	SPOL1BA	2		٩	
Bachelor : Business Engineering	INGE1BA	2		٩	
Bachelor in Human and Social Sciences	HUSO1BA	2		٩	
Master [120] in Public Administration	ADPU2M	2		٩	