## UCLouvainItarc2066Architecture in question : architecture<br/>and technologies (part B)

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

8 credits	90.0 h	Q1
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## (!) This biannual learning unit is not being organized in 2020-2021 !

Language :	French				
Place of the course	Tournai				
Main themes	<ul> <li>Finding and clarification of the principles which link architecture to its formal, material and temporal dimension</li> <li>Understanding of the behaviour of complex structures</li> <li>Exploration of the creative and innovative dimensions of structures</li> <li>Integration of data on structure, construction and facilities in an architectural project</li> </ul>				
Aims	<ul> <li>Specific learning outcomes 1st part Students will find out and clarify the principles which link architecture to its formal, material and temporal dimension. Students will be able to • make links with the theory, i.e. advance their understanding and develop new knowledge. • use resources, i.e. make strategic use of available information to make new representations and express global ideas to be able to identify and bring together all the different architectural dimensions. It is thus a transdisciplinary approach in which students are required to produce knowledge and play an active part their own learning. 2nd part Students will gain intuitive understanding of the behaviour of structures which culminates in a production judged to be creative, innovative or inventive. This creative process is based on a dialogue and on an "open intuition" leading to the formulation of hypotheses which respond to a certain number of parameters which are either given or introduced by students. Students are put in the situation of a structure designer'. Skills are acquired though exploration of the material dimension of architecture, encompassing structure and geometry, materials and construction. Contribution to the learning outcomes reference network: Test an artistic approach • To imagine drivers which can transform the perception of what is real Build knowledge of architecture • Be familiar with and analyse the discipline's basic references • Develop knowledge and become an active participant in the learning process Develop knowledge and become an active participant in the learning process Develop knowledge and become an active participant in the learning and implementation of an architectural project Due the technical dimension • Develop knowledge and become an active participant in the learning access Develop knowledge and become an active participant in the learning process Develop</li></ul>				

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	Activate and develop an ethical sense through approaches to architecture	
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".	
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  • Architectural design. • Notebook.	
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.         • Lectures.         • Architecture workshop.         • Personal research.	
Inline resources	The slideshows and the documents are available on moodle.	
Bibliography	<ul> <li>Andrea Deplazes, Construire l'architecture, Birkhauser, Kenneth Frampton: Studies in Tectonic Cultu MIT Press, Cambridge, London, 1996.</li> <li>Mohsen Mostafavi, Structure as Space, AA editions, 2006, London.</li> <li>Luisa Collina : Process and pattern in architecture and design, Silvana, 2016, Milano.</li> </ul>	
Faculty or entity in charge	LOCI	

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Master [120] in Architecture (Tournai)	ARCT2M	8		٩			
Master [120] in Architecture (Bruxelles)	ARCB2M	8		٩			