UCLouvain

Itarc2045

2020

Architecture in question : societies, cities and territories (Part A)

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

8 credits	90.0 h	01
o credits	90.011	Q١

This biannual learning is being organized in 2020-2021

Teacher(s)	Camus Olivier ;Courbebaisse Audrey ;Salembier Chloé ;Wilbaux Quentin ;			
Language :	French			
Place of the course	Tournai			
Main themes	 Regional and urban issues (urban areas, housing estates, river banks, eco-areas etc.) through a site study Approaches which combine theoretical elements and empirical procedures (site visits, records, meetings, surveys, interviews, installations etc.) designed to highlight the issue in context Scenarios for project and architectural intervention in response to the opportunities and constraints identified in empirical work Experience in negotiation, communication and validation of production with different players, external to the university 			
Aims	Specific learning outcomes:			
	By the end of the course, students will be able to			
	 explore and examine more deeply the social and anthropological dimensions of spatial organisations as well as the spatial dimensions of social and anthropological organisations. study architecture as an intervention which structures and configures the inhabited environment at the level of collective life. understand this environment through 'surveys': description of spatial arrangements, meetings with the inhabitants and those actively involved on the site being studied, description of culture and practice, cartography etc. design scenarios which reveal the potential and the fragile characteristics of this environment facing contemporary challenges. find references which, by analogy, open the way for other interpretations of the context. produce knowledge and play an active part in their own learning. identify the basic elements of a hypothesis or a proposal in order to express and communicate them. 			
	Contribution to the learning outcomes reference network:			
	Make use of other subjects			
	Express an architectural procedure			
	Test and use relevant means of communication in relation to the intended audience and the target objectives			
	Make committed choices			
	Develop awareness of the political meaning of the work of an architect and his/her responsibility towards society			
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			

Université catholique de Louvain - Architecture in question : societies, cities and territories (Part A) - en-cours-2020-ltarc2045

Dilli:	BEAUD, S. and F. WEBER (2003). Guide de l'enquête de terrain. Paris, La découverte.				
Bibliography	BESSE, JM. (2013). Habiter un monde à mon image. Paris Flammarion				
	FAVRET-SAADA, J. (1977). Les mots, la mort, les sorts. Paris, Gallimard.				
	GEERTZ, C. (2002). Savoir local, savoir global: Les lieux du savoir. Paris, PUF				
	GROSJEAN, M. and JP. THIBAUT (2001). L'espace urbain en méthodes. Marseille, Parenthèses				
	KAUFMANN, J. C. (2016). L'entretien compréhensif - 4e éd, Armand Colin.				
	LEFEBVRE, H. (1974). La production de l'espace. Paris, Anthropos				
	MALINOWSKI, B. and T. Jolas (1985). Journal d'ethnographe, Éd. du Seuil.				
	OLIVIER DE SARDAN, JP. (2008). La rigueur du qualitatif: les contraintes empiriques de l'interprération socio- anthropologique. Louvain-la-Neuve, Academia Bruylant				
	RAULIN, A. (2005). Anthropologie urbaine. Paris Armand Colin				
Faculty or entity in	LOCI				
charge					

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Architecture (Tournai)	ARCT2M	8		•		
Master [120] in Architecture (Bruxelles)	ARCB2M	8		•		