


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h	Q2
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This biannual learning is being organized in 2020-2021

Teacher(s)	Azaiez Mehdi ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • Introduction to the foundational pluralism present in Islam (in its thought, law and spirituality) • Introduction to the history of classical exegetical schools and the principal currents of contemporary exegesis; particular attention will be paid to the polysemy of the Arabic language, and particularly of the Quranic Arabic language • Awareness of themes and of the interdisciplinary demands of Quranic exegetical work: methodologies and exegetical working tools • Presentation of the evolution of exegetical work and its modern tendencies (permanencies and ruptures).
Aims	<p>1 recognizing the complexity of exegetical work and its relevance in the light of contemporary challenges, based on concrete Quranic examples.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<p>Traduction et commentaire coranique</p> <p>1. <i>The Study Quran, A New Translation and Commentary</i>, by Seyyed Hossein Nasr, Caner K. Dagli, Maria Massi Dakake, Joseph E.B. Lombard, Mohammed Rustom, 2015, 2048 (<u>dorénavant StQ</u>)</p> <p>Sources primaires</p> <p>1. McAuliffe (Jane Dammen) éd., <i>The Cambridge Companion to the Qur'an</i>, edited by Jane Dammen McAuliffe, Cambridge, Cambridge University Press, (« Cambridge Companions to Religion »), 2006, xv+332.</p> <p>2. Amir-Moezzi (Mohammad-Ali) & Dye (Guillaume) éd., <i>Le Coran des Historiens</i>, 3 T., Paris, Le Cerf, 2019, 2386 p. (<u>dorénavant CdH 1, 2a, 2b</u>)</p> <p>3. Azaiez (Mehdi), Reynolds (Gabriel Said), Tesei (Tommaso), Zafer (Hamza M.) éd., <i>The Qur'an Seminar Commentary / Le Qur'an Seminar: A Collaborative Study of 50 Qur'anic Passages / Commentaire collaboratif de 50 passages coraniques</i>, Berlin, De Gruyter, 2016, 487 p. (<u>dorénavant QSC</u>)</p> <p>Tous les textes (source primaire) de ce cours seront disponibles sur la plateforme Moodle.</p> <p>Sources secondaires</p> <p>1. McAuliffe (Jane Dammen) éd., <i>The Cambridge Companion to the Qur'an</i>, edited by Jane Dammen McAuliffe, Cambridge, Cambridge University Press, (« Cambridge Companions to Religion »), 2006, xv+332.</p> <p>2. Amir-Moezzi (Mohammad-Ali) & Dye (Guillaume) éd., <i>Le Coran des Historiens</i>, 3 T., Paris, Le Cerf, 2019, 2386 p. (<u>dorénavant CdH 1, 2a, 2b</u>)</p>
Faculty or entity in charge	CISR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sciences of Religions	SREL2M	4		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	4		