UCLouvain

Isrel2222

2020

International and comparative law of inter-religious relations

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h	O1
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This biannual learning is being organized in 2020-2021

Teacher(s)	Christians Louis-Léon ;				
Language :	French				
Place of the course	Louvain-la-Neuve				
Main themes	The treatment of interreligious relations by major international organizations (EU, Council of Europe, UN). The establishment of institutionalized dialogues between religious actors and their influence in international law and national laws on the themes of tolerance, non-discrimination, religious diversity, de-radicalization.				
Aims	measure the stakes of a comparison of religious Laws as a vehicle for understanding the diversity of religious traditions and as a contribution to interreligious dialogue.				
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The evaluation will be made on the basis of a written work by about fifteen pages analyzing in a interdisciplinary way a dialogue initiative launched by a public institution. The modalities are the same for the September session.				
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. After a general introduction, the course will progress through interactive discussions around a portfolio of readings and research chosen and prepared by each student. COVID: Face-to-face teaching will be encouraged wherever possible. Hybrid modalities for online teaching are possible.				
Content	The first part of the course presents and analyzes some new international mechanisms aimed in favouring specifically religious dimension of intercultural dialogue - Theories of interconvictionnal public dialogues - ONU Alliance of Nations - Council of Europe Religious Dimensions of Intercultural Dialogue - EU Open, transparent and regular dialogue under Art. 17 TFEU of the European Union - other programs by the World Bank programs, UNESCO, etc. The second part goes into detail on issues chosen by the students themselves (in international or comparative law). One or two invited speakers also come to analyse some topical issues. Examples of themes to be chosen: Dialogue and radicalization - public initiative of interconvictionnel dialogue - Litigation and conflict resolution - Policy and legal regime of Faith Based Initiatives in USA etc				
Inline resources	See the moodle website of the course				

Bibliography	 WILLAIME, J. P., Le retour du religieux dans la sphère publique, Vers une laïcité de reconnaissance et de dialogue, éd. Olivétan 2008, 112 pp.; AZZOUZI, A. (et al), L'alliance des civilisations et la diversité culturelle: De la stratégie à l'action, Paris, L'Harmattan, 2009 FORET, Fr., Religion and Politics in the European Union: The Secular Canopy (Cambridge Studies in Social Theory, Religion and Politics), Cambridge University Press, 2015 JOBIN, G., La Foi dans l'espace public. Un dialogue théologique avec la philosophie morale de Jean-Marc Ferry, Les Presses Universitaires de Laval, Québec, 2004 LACORNE, D., Justin Vaïsse, Jean-Paul Willaime (dir), La diplomatie au défi des religions, Paris, Odile Jacob, 2014. LEFEBVRE, S., BRODEUR, P., Public Commissions on Cultural and Religious Diversity: Analysis, Reception and Challenges, Routledge, 2017 TIMMERMAN, Chr., SEGAERT, B., How to conquer the barriers to intercultural Dialogue, Bruxelles, Bern, Berlin, Peter Lang, Gods, Humans and Religions, vol. 5, 2004
Faculty or entity in charge	CISR

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Sciences of Religions	SREL2M	4		Q		