

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presentiel, distance or in a comodal or hybrid format).

5 credits

15.0 h

Q2

Teacher(s)	Hindriks Jean ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In this course, public finances' main principles are presented, from the European level to the local level, and are applied through budgetary simulations.
Aims	<p>At the end of this course, the students will be able to:</p> <p>1     • Define the main principles of public finances          • Describe the framework in which public finances are organized          • Apply the main principles through budgetary simulations, via data collection and data analysis          • Present their analytical findings</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<p>Hindriks Jean, Gestion publique, Théorie et pratique, de boeck, 2012</p> <p>Hindriks Jean, Quel avenir pour nos pensions, les grands défis de la réforme des pensions, de boeck 2015</p> <p>Baurin Arno et Hindriks Jean, Financement des pensions : rétrospectives et perspectives, <i>Reflets et Perspectives de la Vie Economique</i>, 2019 1-2, 97-119</p> <p>Devolder Pierre et Hindriks Jean, Réforme des pensions: une urgence absolue, <i>Pyramides</i> 31/32 2019, 233-260</p> <p>Baurin Arno et Hindriks jean, Quels sont les métiers pénibles? , <i>Regards Economiques</i> 151, Octobre 2019</p> <p>Baurin Arno et Hindriks jean, Financement des pensions et le compte individuel pension, <i>Revue Belge de Sécurité Sociale</i> 2/2019, 333-359</p>
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	<a href="#">ADPU2M</a>	5		