

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).




5 credits	15.0 h	Q1
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**This biannual learning is being organized in 2020-2021**

Teacher(s)	Lucchini Silvia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will be structured in four phases: - analysis of linguistic needs and training requirements; - definition of the objectives to be achieved by actions, measures, and/or language training programmes, taking into account the analysis of needs, requirements and institutional constraints; - design of actions, measures and/or programmes for the teaching of French; - assessment of these actions, measures and programmes according to different criteria.
Aims	At the end of the course, the students will be able to contribute to the design and assessment of measures or teaching and training schemes for French, both in the structures of the French Community and in countries where French is taught as a second or foreign language, in line with the language policy of countries/area in question. These measures or programmes will be designed for students or trainers.  1  - - - - <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> A written work and oral examination.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The first part of the course will be devoted to theoretical frameworks concerning the four phases or the course and a presentation of the bibliography. After a methodological introduction, the students will then design an active research study relating, as far as possible, to real training requirements.
Content	The course will be structured in four phases: - the analysis of language needs and training demand; - the definition of the objectives to be achieved by actions, devices, and/or language training programs, taking into account the analysis of needs, demand and institutional constraints; - the design of actions, devices, and/or programs for the teaching of French; - the evaluation of these actions, devices, and/or programs.
Inline resources	<a href="https://ucline.uclouvain.be/course/view.php?id=34">https://ucline.uclouvain.be/course/view.php?id=34</a>
Bibliography	La liste bibliographique est disponible sur le site UCLine du cours. A bibliographical list is available on the course website.
Faculty or entity in charge	ELAL

## Force majeure

Evaluation methods	The oral exam will be on line
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	LING2M	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		