UCLouvain

lrom2620
2020

Acquisition of a seond or foreign language: theory and applications

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	22.5 h	Q1

Teacher(s)	Lucchini Silvia ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course focuses on an introduction to language learning mechanisms and underlying theories. The following will be covered: - conditioning and reinforcement (behaviourist theories); - comprehensible input (inneist theories); - equilibration (constructivist theories); - potential learning sequences (socioconstructivist theories); - routine formats (culturalist theories); - metalinguistic skills (gestalt theories); - long-term memory (cognitive theories).
Aims	1 At the end of the course, students will be able to: - understand the processes of acquisition of a second or foreign language, in the light of the method of acquisition of the first language; - analyse methods of learning in a critical way by highlighting the implicit processes of acquisition; - build didactic devices on the basis of these processes; - formulate research questions / hypotheses relating to the acquisition of foreign and second languages. - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Assessment : a written assignment and an oral examination.
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Part of the course is devoted to the presentation of thean introduction to linguistic acquisition mechanisms of and their reference theories. These presentations are complemented by analyses of documents (prescribed texts of the studied authors, textbook unitsindividual learning methods, didactic teaching devicesmaterials, displays explanations of researches), according to an interactive methodology.
Content	The course focuses on the presentation of language learning mechanisms and underlying theories. Will be discussed: - conditioning and reinforcement (behaviourist theories); - comprehensible input (inneist theories); - equilibration (constructivist theories); - potential learning sequences (socioconstructivist theories); - routine formats (culturalist theories); - metalinguistic skills (gestalt theories); - long-term memory (cognitive theories).
Inline resources	Course notes, reading list and online podcasts are available on the UCLine website course : https://ucline.uclouvain.be/course/view.php?id=37
Bibliography	La liste bibliographique est disponible sur le site UCLine du cours. A bibliographical list is available on the course website.
Other infos	/

Faculty or entity in charge	ELAL

Force majeure

Evaluation methods	The oral exam will be on line

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Force majeure

Evaluation methods	The oral exam will be on line

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Linguistics	LING2M	5		🔍
Master [120] in French and Romance Languages and Literatures : General	ROM2M	5		🔍
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		🔍
Master [60] in French and Romance Languages and Literatures : General	ROM2M1	5		🔍
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		🔍
Master [120] in Translation	TRAD2M	5		🔍