


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

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| 6 credits | 45.0 h | Q2 |
|-----------|--------|----|

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|-----------------------------|---|
| Teacher(s)                  | Samson Dana ; Volckaert Alexandra ;   |
| Language :                  | French  |
| Place of the course         | Louvain-la-Neuve  |
| Aims                        | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>  |
| Evaluation methods          | <b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b><br>Oral presentations of group work (60% of the global mark) and written individual work (40% of the global mark).   |
| Teaching methods            | <b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b><br>(1) Plenary sessions that put the emphasis on the conceptual bases, (2) individual and group work on the basis of clinical vignettes, and (3) debates in class.   |
| Content                     | - Presentation of the different decision making steps of neuropsychological rehabilitation<br>- Activities to apply these different steps to different clinical vignettes (individual work, group work and class discussion)  |
| Inline resources            | Course slides and other materials on Moodle   |
| Bibliography                | Facultatif pour approfondir la matière:<br><ul style="list-style-type: none"> <li>• X. Seron &amp; M. Van der Linden (2014). Traité de neuropsychologie clinique de l'adulte, Tome 1 : évaluation. De Boeck.</li> <li>• X. Seron &amp; M. Van der Linden (2016). Traité de neuropsychologie clinique de l'adulte, Tome 2 : rééducation. De Boeck.</li> <li>• S. Majerus, M. Poncetlet, M. Van der Linden, I. Jambaqué &amp; L. Mottron (2020). Traité de neuropsychologie de l'enfant. De Boeck.</li> </ul> |
| Other infos                 | Concepts seen in the LPSYS2925 course are assumed to be mastered.   |
| Faculty or entity in charge | EPSY  |

### Force majeure

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| Teaching methods   | Depending on the sanitary conditions, the courses will be given in the classroom or by teams. The modality that applies is mentioned on Teams.   |
| Evaluation methods | Depending on sanitary conditions, oral presentations will be made in class or by Teams. The modality that applies is specified on Moodle.<br>The modality of the individual work remains unchanged (homework on Moodle). |

| <b>Programmes containing this learning unit (UE)</b> |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Aims  |
| Master [120] in Psychology                           | PSY2M   | 6       |              |  |