

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h	Q1
-----------	--------	----

Teacher(s)	Nils Frédéric ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The assessment of students' learning will be done in three ways. First, based on a collection of information within a socio-educational organization, students will have to produce a written report that will be worth 5 points out of 20. Secondly, this written report will be the subject of an oral presentation in class, which will also be worth 5 out of 20 points. Finally, a written exam, counting for 10 out of 20 points and consisting of two open questions on the subject seen in class, will be organized during the exam session. The report and oral presentation will be done in groups.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course will take the form of interactive lessons with illustrations and student presentations.
Content	The course consists of an application of the discipline "theory of organizations" to the particular case of socio-educational organizations. The foundations of organizational theory are first presented and some important concepts are clarified. Thereafter, four of the major trends in the discipline are detailed (mechanistic, organicist, culturalist and strategic). Other currents are the subject of more succinct presentations (domination theory, flow theory, etc.). These theories are then applied in a case study carried out by the students, within a socio-educational organisation of their choice. A presentation of these case studies is made during the last courses of the quadrimester.
Inline resources	The slideshows used during the lessons and a reading portfolio are available on moodle.
Bibliography	Hatch, M. J., & Cunliffe, A. L. (2009). <i>Théorie des organisations : De l'intérêt de perspectives multiples</i> . Bruxelles : De Boeck. Morgan, G. (1999). <i>Images de l'organisation</i> . Québec : Presses de l'Université Laval.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	4		