

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

2 credits	15.0 h	Q1
-----------	--------	----

Teacher(s)	De Mol Jan ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Continuous evaluation: Individual work Evaluation in the third session: Same modalities as in the first session.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. lectures, discussions
Content	In this workshop core concepts of IPA (Interpretative Phenomenological Analysis) are discussed: phenomenological and hermeneutic principles of IPA, how to collect data and analyze data following the rigorous phases of IPA, how to write out the results in a scientific way. IPA is a method widely used in the domains of clinical psychology, health psychology, work and organizational psychology, etc.
Bibliography	Smith, J.A., & Osborn, M. (2008). Interpretative Phenomenological Analysis. In J.A. Smith (Ed.), <i>Qualitative psychology : A practical guide to research methods</i> (pp. 53-80). London : Sage Publications..
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	2		