

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).


5 credits	30.0 h	Q1
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Teacher(s)	Edwards Martin ;Leloup Laëtitia (compensates Samson Dana) ;Samson Dana ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The course presents the main neuropsychological semiotics in the areas of cognition such as memory, executive functions, attention, gnosies, praxis and language. The course will offer an introduction to the examination methods and theoretical work of disorder interpretation (cognitive approach of disorders), as well as an illustration of the approach of management.</p> <p>The chapters covered in this course are:</p> <ul style="list-style-type: none"> - Memory: definition, semiology, etiopathogenesis, interpretative models - Executive functions: definition, semiology, etiopathogenesis, interpretative models - Attention: definition, semiology, etiopathogenesis, interpretative models - Gnosia: Definition, semiology, etiopathogenesis, interpretative models - Language: Definition, semiology and classification of aphasia, interpretative models (lexical, syntactic, semantic). - Praxies: Definition, semiology, etiopathogenesis, interpretative models
Aims	<p>At the end of this course, the student must be able to master the theoretical and methodological knowledge that can identify the neuropsychological disorders present in an individual and to analyze the underlying causes. In the light of the learning outcomes framework, the course is aimed primarily at getting students to:</p> <p>A1. Master knowledge that helps explain and understand an individual, group, or organization.</p> <p>A2. Critically analyse and model a situation (individual, group, or organization) with reference to psychological theories, research findings, methods and tools.</p> <p>Second, this course aims to get students to:</p> <p>B1. Master knowledge of interventions to improve a given situation (individual, group, or organization).</p> <p>E2. Identify the contribution and added value of scientific research in psychology and the sciences of education on its understanding of given situations.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The modality of evaluation is an exam of multiple choice questions either in presence or online. A precise explanation of the exam is available on the Moodle platform.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures</p>
Content	<p>The course will present the main neuropsychological conditions in the fields of cognition such as the agnosias, attention, apraxia, executive functions, memory, social cognition, and language. In addition, the course will offer an introduction to examination methods and theoretical work on the interpretation of disorders (cognitive approach to disorders), as well as an illustration of the clinical management approach..</p> <p>The chapters covered in this course are:</p> <ul style="list-style-type: none"> • Agnosia • Attention • Apraxia • Executive function • Memory • Social cognition • Language

Inline resources	The Moodle platform
Other infos	The course is given in English and French. The exam questions are written in both languages.
Faculty or entity in charge	EPSY

Force majeure

Teaching methods	The courses are made with Microsoft Teams
Evaluation methods	The exam is made online using Moodle.
Other infos	More precise communications will be made using the course details on Moodle

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	5		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	5	LPSP1207 AND LPSP1208	