



Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

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| 5 credits | 60.0 h | Q2 |
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| Teacher(s) | de Timary Philippe ;Douilliez Céline ;Douilliez Céline (compensates Heeren Alexandre) ;Heeren Alexandre ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i> |
| Aims | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written exam (multiple choice questions). |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course mainly takes the form of lectures. Clinical illustrations are also provided. |
| Content | <p>Historical perspective on abnormal psychology and psychopathology and psychiatry: critical overview of the Kraepelinian and post-Kraepelinian approaches (difference between "normality" and "abnormality", biological approach, evolution of categorical diagnostic systems, postulates of the post-Kraepelin approach). Evolution of the bio-psycho-social approach on mental disorders.</p> <p>Nosography of psychopathological states: Description of nosographic systems (e.g., DSM) and their use (e.g., diagnosis, differential diagnosis, comorbidity). Critical perspective on traditional nosographic systems (dimensional approach, transdiagnostic approach, intra-diagnostic heterogeneity, sub-threshold or partial syndromes).</p> <p>Psychopathological states across the lifespan: overview of the main psychopathological states, their evidence-based etiological models and treatments (e.g. symptomatology and semiology, psychological processes (including (neuro) cognitive ones), risk and maintenance factors, therapeutic diversity). The overview of psychopathological states and their treatment are based on recent scientific data.</p> |
| Inline resources | Handouts and reading materials will be made available via Moodle . |
| Bibliography | <p>Des ouvrages de référence sont disponibles en bibliothèque PSP/Reference books (available at the library- BPSP) :</p> <p>Barlow, D. (2016). <i>Psychopathologie : une approche intégrative</i> (3ème édition). Louvain-la-Neuve : De Boeck supérieur.</p> <p>Hooley, J.M., Butcher, J. N., Nock, M.K., & Mineka, S. (2017). <i>Abnormal psychology</i> (17th ed). Boston : Pearson.</p> |
| Faculty or entity in charge | EPSY |

| Programmes containing this learning unit (UE) | | | | |
|--|------------------------|---------|--|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Public Health | ESP2M | 5 | |  |
| Bachelor in Psychology and Education: General | PSP1BA | 5 | LPSP1005 AND LPSP1006 AND LPSP1001 AND LPSP1004 |  |