



Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	45.0 h	Q2
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Teacher(s)	Loop Laurie ;Roskam Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> - The fundamental concepts of developmental psychology, factors of development and epistemology - Development approaches: evolutionist, environmentalist and interactionist approach; development models; stages of human development - The three main areas of development <ul style="list-style-type: none"> • Physical development (motor and sensory): senses, reflexes, axes of motor development, stages of motor development • Cognitive development: the development of intelligence (constructivist and socio-constructivist theory), moral development, language development • Social development: attachment theory, emotional development, identity and the concept of self
Aims	<p>At the end of this course, the student must be able to:</p> <ul style="list-style-type: none"> • Master and understand the main theoretical frameworks of developmental psychology as well as the key concepts and methodological approaches of the different domains of development: neuronal, sensori-motor, cognitive, communicative, affective, social and emotional • Differentiate developmental stages, mechanisms and developmental factors according to the three domains • Identify the links between the three domains in each stage of life • Interpret the developmental significance of the behaviors at different ages in a particular situation by applying the relevant concepts and approaches of the domains <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<p>Support de cours : Dias Power Point, exercices, vidéos et illustrations</p> <p>Ouvrages de référence :</p> <p>Berger, K.S. (2012). Psychologie du développement. Bruxelles de Boeck.</p> <p>Godefroid, J. (2011). Psychologie (chapitre 17). Bruxelles: de Boeck.</p>
Faculty or entity in charge	EPSY

Force majeure

Evaluation methods	<p>The examination will be a two-part written examination.</p> <p>The first part will consist of Multiple Response Questions (MRQs) for which the number of correct answers among the propositions can vary between 0 and n (total number of propositions of answers). This first part tests the basic theoretical knowledge of the course. It is worth 10 out of 20 points.</p> <p>The second part of the examination will consist of an open question assessing the in-depth knowledge of the course. It is worth 10 out of 20 points.</p> <p>Students must demonstrate mastery of the basic theoretical knowledge (i.e. obtain 50% of the points in the first part of the examination) in order to be assessed in the second part of the examination.</p>
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sciences of Religions	SREL2M	5		
Bachelor in Psychology and Education: General	PSP1BA	5		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	5		