


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h	Q1
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Teacher(s)	Dupont Serge ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>After talking this course the students should be able to</p> <ul style="list-style-type: none"> <li>historically situate the various currents of psychology and education and the context that created them</li> <li>identify the role of philosophical postulates and naive preconceptions in arguments on the scientificity of disciplines and to identify the conditions under which the arguments they imply apply to the variety of concrete practice situations</li> <li>recognize the difficulties and fruits of multi-disciplinarity in psychology and education</li> <li>understand the situation of psychology among today social practices and compare psychology as it is to social expectations</li> </ul> <p>Regarding learning outcome this course aims to help the students A1, A2</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Multiple choice questionnaire.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Readings and lectures.
Content	The course is divided into two main parts. The first is dedicated to the history of psychology, from the Greek origins to the institutionalization of this discipline between the 19th and 20th centuries. The second describes different methods used in psychology (observation, experimentation, measurement, etc.) and addresses different epistemological and ethical questions.
Inline resources	Check the Moodle site for more information.
Bibliography	Référence principale : Parot et Richelle (2013) Introduction à la psychologie: Histoire et méthodes, PUF, 2ème édition.
Faculty or entity in charge	EPSY

### Force majeure

Teaching methods	Online with Life Event application on TEAMS.
Evaluation methods	The assessment will consist in 20 multiple-choice questions to be completed in 30 minutes on the Moodle platform (through Moodle Quizz). Each student will be confronted with different questions, presented in a different order. Part of questions will include one answer; the other part one or more possible answers. This last information will be specified each time.

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	4		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4		