


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	30.0 h	Q2
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Teacher(s)	Burnay Nathalie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	- To differentiate the different historical forms of the welfare state. - To situate the various analytical currents looking at transformations taking place now. - To analyse provisions for action sectorally and transversely. - To design and carry out a diagnostic action comparatively.
Aims	<p>1 By the end of the course, students should be able to: - analyse present-day transformations affecting the welfare state, identify its foundations, and explain the conditions of these changes; - analyse the provisions that characterise social policies within the framework of a comparative approach; - understand the demands of a comparative approach in the framework of the establishment of a diagnosis.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Other infos	Pre-requirements: A basic grounding in sociology is required, as is the ability to read English. Assessment: A comparative diagnosis concerning a social policy measure (in the form of a written text). Students will present this text to the group on a day of collective exchange. Support: A reading portfolio (i.e. basic texts and files for each provision).
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Sociology and Anthropology	SOCA1BA	4		
Bachelor in Human and Social Sciences	HUSO1BA	4		