UCLouvain

## lopes2248

2020

## Social actors : mobilization and demobilization

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

| 5 credits | 30.0 h + 6.0 h | Q1 |
|-----------|----------------|----|
|           |                |    |

| Teacher(s)                  | Franssen Abraham ;   |  |  |  |  |
|-----------------------------|--|--|--|--|--|
| Language :                  | French   |  |  |  |  |
| Place of the course         | Louvain-la-Neuve   |  |  |  |  |
| Main themes                 | - The concepts of the actionnalist sociology of A. Touraine (historicity, class conflicts, institutional conflicts, organizational conflicts, social movements, shapes of collective action,) - The solidarity and exchange relations (typology of collective action) and the explanations of collective action The stages of collective action: the theory of mobilization and demobilization (explanetory factors of the transition from indifference to protest and mobilization, role of the leaders) - The theory of the mobilization of resources (the contexts of social micromobilizations (MacAdam, MacCarthy, and Zald,  |  |  |  |  |
| Aims                        | <ul> <li>to bring the students to situate and appropriate the main theories, concepts and authors of collective action's sociology, not only of french-speaking sociology (A. Touraine and the actionnalist school, G. Bajoit) but also of the anglo-saxon sociology (E. Thompson,) - to arouse reflection about characteristics and metamorphosisses of collective action (old and new social movements), especially in the search of the analysis of shapes, conditions and stakes of the contemporary local or global mobilizations, stakes of reallocation and recognition - at the level of education to the sociological process and methods, the course will also aim the introduction of the principles and methods of the sociological analysis of the collective action phenomena (historization of social phenomena, articulation of different analytical levels, seizure of the social movements in their complexity,), by presentation of emblematic researches.</li> </ul> The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |  |  |  |  |
| Faculty or entity in charge | OPES   |  |  |  |  |

| Programmes containing this learning unit (UE)               |         |         |              |      |  |  |
|---|---------|---------|--------------|------|--|--|
| Program title   | Acronym | Credits | Prerequisite | Aims |  |  |
| Master [120] in Economic and Social Policy (shift schedule) | OPES2M  | 5       |              | Q    |  |  |