

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h + 6.0 h	Q1

Teacher(s)	Verhoeven Marie ;		
Language :	French		
Place of the course	Louvain-la-Neuve		
Main themes	- Elements from political philosophy and social sciences on integration models (in a comparative perspective), in order to situate the roots of each model as well as its political and institutional consequences; - Theories of culture and of interculturality: outlooks from the social sciences ; - Collective work of critical incidents brought by students (from professional o private spheres), in order to build with them a "practical knowledge" (analytical and reflexive skills) on how to deal with intercultural situations.		
Aims	The course aims to help students to : - a better understanding of contemporary multicultural societies (issues related to integration national models,); - a better understanding of the concept of culture from different theoretical perspectives (historically situated); - a better understanding of the social effects of using certain meanings of "culture" and "cultural difference"; - to build a definition of the concept of culture, as a complex and socially built issue. More fundamentally, students will be invited to work on experienced situations (as "critical incidents") in order to adopt a "reflexive position" and to take distance regarding one's own cultural evidences (national, ethnic, social or professional ones). The aim of this exercise is to build a "situated" or "practical knowledge" in order to react adequately to intercultural situations.		
Faculty or entity in charge	OPES		

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Economic and Social Policy (shift schedule)	OPES2M	5		٩		