

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

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| 3 credits | 15.0 h + 2.0 h | Q1 |
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|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teacher(s)                  | Dock Thierry ;Simar Luc ;Van Den Broeck Marie ;                                                                                                                                                                                                          |
| Language :                  | French                                                                                                                                                                                                                                                   |
| Place of the course         | Louvain-la-Neuve                                                                                                                                                                                                                                         |
| Aims                        | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Bibliography                | Manuel secondaire. Joseph E. Stiglitz, Carl E. Walsh et Jean-Dominique Lafay (2014), Principes d'économie moderne, Éditions De Boeck, 4e édition.                                                                                                        |
| Faculty or entity in charge | OPES                                                                                                                                                                                                                                                     |