

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits

30.0 h

Q1 and Q2

Teacher(s)	Van Reet Marie (coordinator) ;Vanelderen Marie-Paule ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unit� d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This teaching unit is structured around themes of general interest and field-related themes.
Aims	<p>This teaching unit aims at developing the communication skills (mainly reading, listening and speaking)</p> <p>Reading Comprehension</p> <p>At the end of this teaching unit the student should be able to understand in detail factual texts concerned with general and field-related items. He should also be able to understand articles about contemporary problems and to catch the position or the viewpoint of the author.</p> <p>Level B2 of the Common European Framework of Reference for Languages.</p> <p>Listening Comprehension</p> <ul style="list-style-type: none"> • Individual <p>At the end of this teaching unit the student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level.</p> <ul style="list-style-type: none"> • Interactive <p>At the end of this teaching unit the student should be able to understand an everyday conversation on familiar subjects or subjects related to the field of studies provided that the language is of a standard level and clearly pronounced.</p> <p>Level B2- of the Common European Framework of Reference for Languages.</p> <p>1 Speaking Skills</p> <ul style="list-style-type: none"> • Individual <p>At the end of this teaching unit the student should be able to give a presentation of a subject of general interest or of a field-related subject and to develop his/her viewpoint on a topical issue giving the advantages and disadvantages of various options.</p> <ul style="list-style-type: none"> • Interactive <p>At the end of this teaching unit the student should be able to interact with good grammatical control and with a degree of fluency and spontaneity that makes conversation/discussion with native speakers quite possible provided the subject is familiar or field-related.</p> <p>Level B1+ of the Common European Framework of Reference for Languages</p> <p>Writing Skills</p> <p>At the end of this teaching unit the student should be able to write a short personal letter, a short report or a short abstract and to write short factual and descriptive reports adding a short personal opinion.</p> <p>Level B1 of the Common European Framework of Reference for Languages.</p> <p>Code</p> <ul style="list-style-type: none"> • Vocabulary: consolidation of vocabulary and extension of general and field related vocabulary.

	<ul style="list-style-type: none"> • Grammar: consolidation of the command of the basic structures of the Dutch language, particularly those that cause problems for French speaking people <p>Culture</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Given the current health situation, we would like to limit the number of "formal" evaluations (and thus avoid organizational concerns) by grouping the different evaluations into one at the end of each semester. However, homework will be assigned before every class in order to help our students progress throughout the year. These tasks will not be evaluated as such, but will be included in a participation grade. The student will therefore not only have to actively participate in the classes, but also complete the different tasks and correct them according to the teacher's feedback. The evaluation at the end of the semester will allow the student to assess this progress.</p> <p>Practically:</p> <p>First semester (40% of the total grade)</p> <p>The written evaluation will take place in week 14. Students will have to study the thematic vocabulary of the syllabus as well as the grammar. Students will also have to write a summary of an article. This test will count for 18 points out of the 20 (Q1).</p> <p>Important! Depending on the health situation, the evaluation of the vocabulary and grammar could be postponed to the January session and will then take place on the computer (probably on Wiseflow).</p> <p>Second semester (60% of the total grade)</p> <p>In Q2, the student will have to do the following tasks:</p> <ol style="list-style-type: none"> 1. Presentation of a group work related to the field of communication (4 points) <p>Video project: the students will present in class or on Teams, in groups of two or alone (depending on the current health situation) an "unknown" village of Wallonia OR one of their passions. They will have to make a video and a PowerPoint to talk about the subject. Students will be evaluated on the language, but also on creativity</p> <ol style="list-style-type: none"> 2. Oral evaluation (6/20) <p>The oral evaluation will take place in the June session. This will be an individual evaluation: students will have to talk about two articles of their choice (related to one of subjects of the syllabus or a theme related to communication), as well as the topics covered in the course (themes/videos/project).</p> <ol style="list-style-type: none"> 3. Written exam (8 points): the written evaluation will take place in week 13. Students will have to study the thematic vocabulary of the syllabus + reading comprehension + written expression. This written expression could take place before Easter or during the exam in S13. Important! Depending on the health situation, the evaluation of the vocabulary could be postponed to the June session and will then take place on the computer (probably on Wiseflow). 4. Participation grade (2 points) <p>Important</p> <p>If the student does not pass the January test or submits a medical certificate, he or she must retake this part in Q2 (he or she will retake the entire test, i.e. January and June). For the September exam: there will be a written test on Q1 and Q2, as well as an oral exam. The permanent evaluation will be taken into account if it is in favor of the student.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>This teaching unit is structured around themes, each of which includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. This teaching unit focuses mainly on oral production about field-related themes. Video and audio fragments are used to illustrate the themes.</p> <p>For each theme discussions or role plays are provided giving the student the possibility to use the newly acquired vocabulary. The student will also have to give a presentation on a topic related to the field of communication.</p> <p>The classroom activities require a certain amount of preparation on the part of the student (exercises, vocabulary, ...)</p> <p>Teaching methods</p> <p>Depending on the current (health or pedagogical) situation teaching methods may change.</p> <ul style="list-style-type: none"> • Code "green": on site classes (2 hours every 2 weeks) + homework • Yellow and orange code: the course will probably take place on Teams. A number of sessions could take place on site, depending on the size of the groups/the available classrooms. A system of half groups every other week might also be chosen. <p>The classes will last for 90 minutes for pedagogical (ability to concentrate in front of a screen) or sanitary reasons.</p> <ul style="list-style-type: none"> • Code red: classes on Teams
Content	<p>This teaching unit is structured around themes of general interest and field-related themes for each of which receptive and productive activities aimed at consolidating and broadening vocabulary and grammar are provided.</p>
Inline resources	<p>https://moodleucl.uclouvain.be/</p>

Bibliography	<ul style="list-style-type: none"> • Syllabus du cours : LNEER2433 - Nederlands voor communicatiewetenschappen - Intermediair niveau - Begin deel 2 • Moodle (plate-forme e-learning)
Other infos	<ul style="list-style-type: none"> • Lessons in groups of max. 20 students • The teacher is available during his office-hour(s) and can be contacted by e-mail • Classroom hours = 30 h • Self-study (including e-learning) = 60 h
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3	LNEER1233 OR LNEER1333	