Université catholique de Louvain - Dutch for communication studies - Intermediate level - Continuation of part 1 - en-cours-2020-Ineer1333

Dutch for communication studies -Ineer1333 Intermediate level - Continuation of part 1

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	30.0 h	Q1

2020

UCLouvain

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Teacher(s)	Lambrecht Marie-Laurence ;Vanelderen Marie-Paule (coordinator) ;			
Language :	Dutch			
Place of the course	Louvain-la-Neuve			
Prerequisites	The objective of this teaching unit is to consolidate and further develop the first part of the intermediate level. The student should therefore have followed the teaching unit of intermediate level part 1 (LNEER 1230) or a course of similar level (level B1 of the CEF for the reading and listening skills, B1- for the speaking skills and A2 for the writing skills). The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.			
Main themes	This teaching unit is structured around themes of general interest and field-related themes.			
Aims	This teaching unit aims at developing the 4 communication skills (mainly the speaking skills) Reading Comprehension At the end of this teaching unit the student should be able to understand direct and not so complex factual texts concerned with general and field-related items.			
	Level B2- of the Common European Framework of Reference for Languages.			
	Listening Comprehension			
	• Individual			
	At the end of this teaching unit the student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level and clearly pronounced and that the presentation is direct and simple.			
	Interactive			
	At the end of this teaching unit the student should be able to understand most of what is said in an everyday conversation on familiar subjects or subjects related to the field of studies provided that the language is of a standard level and clearly pronounced.			
	1 Level B1+ of the Common European Framework of Reference for Languages.			
	Speaking Skills			
	• Individual			
	At the end of this teaching unit the student should be able to make a short presentation of a subject of general interest or of a field-related subject and to give his/her viewpoint on a topical issue.			
	Interactive			
	At the end of this teaching unit the student should be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the subject is familiar or field-related.			
	Level B1 of the Common European Framework of Reference for Languages			
	Writing Skills			
	At the end of this teaching unit the student should be able to write a short personal letter, a short report or a short abstract and to write short factual and descriptive reports.			
	Level B1- of the Common European Framework of Reference for Languages.			

	Code				
	 Vocabulary: consolidation of basic vocabulary and extension of general vocabulary. Grammar: consolidation of the command of the basic structures of the Dutch language, particularly those that cause problems for French speaking people 				
	Culture				
	In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.				
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.				
	 - Mid-term test on vocabulary and irregular verbs (10%) - Oral exam in the last week of the term (40%). 				
	- Written exam during the exam period (50%).				
	In September, the student will have to take the written and oral exams again.				
	Depending on the health context, the written evaluations on paper and the oral evaluation can be done on PC (Wiseflow, Teams,).				
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Subject to the health context and the number of students enrolled, this course will be given in face-to-face mode (one half cohort in the even weeks, the other half cohort in the odd weeks) combined with a volume of work to be done independently (syllabus+ Moodle). The contact hours will mainly focus on interactive communication and will also aim at anticipating or solving problems encountered in the work to be done independently. • groups of max. 25 students.				
	 Revision and extension of general vocabulary as wel as of specific (field-related) vocabulary (media),. Revision of specific Dutch structures (selftuition), Training and development of the reading and listening skills (authentic material), Training and development of the speaking skills (presentation, roleplaying,) 				
Content	This teaching unit involves				
	 the revision and extension of general vocabulary as well as specific (field-related) vocabulary (media), the revision of specific Dutch structures (selftuition), the training and development of reading and listening skills (authentic material)., developping the speaking skills. 				
Inline resources	http://sites.uclouvain.be/moodle				
Bibliography	 Syllabus du cours : LNEER1333 - Nederlands voor communicatiewetenschappen - Intermediair niveau - Vervol op deel 1 Moodle (plate-forme e-learning) matériel de révision en autodidacte 				
Faculty or entity in charge	ILV				

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Bachelor in Information and Communication	COMU1BA	3	LNEER1230	٩			