

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits

45.0 h

Q1 and Q2



Teacher(s)	De Rycke Katrien (coordinator) ;Delghust Jean-Luc ;Houdmont Dag ;Verhaert Marianne ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Students must have attended a course corresponding to the <b>B1 level</b> of the "Common European Framework of Reference for Languages", such as the course <b>LNEER1330</b> of the second bachelor. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course is structured around subjects related to the general domain and field-related subjects.
Aims	<p><b>Reading Comprehension</b> At the end of this teaching unit: The student should be able to</p> <ul style="list-style-type: none"> <li>• understand in detail direct and not so complex factual texts (articles, reports, ...) concerning with general and field-related subjects.</li> <li>• understand articles about contemporary problems and they should be able to catch the position or the viewpoint of the author.</li> </ul> <p>Level B2- of the Common European Framework of Reference for Languages</p> <p><b>Listening Comprehension - Individual:</b> At the end of this teaching unit:</p> <ul style="list-style-type: none"> <li>• the student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level and clearly pronounced and that the presentation is direct and simple,</li> </ul> <p><b>Listening Comprehension - Interactive:</b> At the end of this teaching unit:</p> <ul style="list-style-type: none"> <li>• the student should be able to understand in detail what is said in an everyday conversation in standard language on current affairs or subjects related to the field of studies.</li> </ul> <p>1 Level B2- of the Common European Framework of Reference for Languages</p> <p><b>Speaking Skills - Individual:</b> At the end of this teaching unit: the student should be able to</p> <ul style="list-style-type: none"> <li>• present a short presentation of a subject of general interest or of a field-related subject,</li> <li>• develop his/her point of view on topical issues giving the advantages and disadvantages of various options.</li> </ul> <p><b>Speaking Skills - Interactive:</b> At the end of this teaching unit: the student should be able to</p> <ul style="list-style-type: none"> <li>• interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the subject is familiar or field-related.</li> </ul> <p>Level B1+ of the Common European Framework of Reference for Languages</p> <p><b>Writing Skills</b> At the end of this teaching unit: The student should be able to</p> <ul style="list-style-type: none"> <li>• write a short personal letter, a short report or a short abstract</li> <li>• write short factual and descriptive reports adding a short personal opinion.</li> </ul> <p>Level B1 of the Common European Framework of Reference for Languages</p> <p><b>Code</b></p>

	<p>At the end of this teaching unit:</p> <ul style="list-style-type: none"> <li>• use basic vocabulary and the general as well as specific (field-related) vocabulary.</li> <li>• use the basic structures of the Dutch language, particularly those that cause problems for French speaking people)</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>• In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
<p>Evaluation methods</p>	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>If the (health) situation allows it, i.e.: face-to-face lessons, then:</p> <p><b>Continuous assessment:</b></p> <p>--&gt; vocabulary tests = 25% of final mark          --&gt; listening comprehension = 10% of final mark          --&gt; writing + grammar = 10% of final mark          --&gt; oral assessment based on a bucket list + press articles linked to the themes of the course and questions on content of the course = 55% of final mark</p> <p>We apply the concept of "absence absorbante" . That means that if you are absent (without official justification) for any part of the permanent assessment, this will imply an absence for the entire permanent assessment. A student who is absent from one part of the assessment will not be admitted to the other parts of the assessment.</p> <p>Each student must be assessed on each part of the assessment.</p> <p><b>Students who don't succeed in january</b> or who handed in a medical certificate, must retake the exam in june. This means they will be examined on both the parts of january and june. If they don't take the exam, they will lose the benefit of this part of the exam and be given 0/20 for this part.</p> <p>If students don't take the oral and/or written exam in june, they will be given an "unjustified absence", even if they have taken all the other parts of the exam.</p> <p>If students don't take the test in April, even with a valid excuse, he will have to retake the exam in August.</p> <p><b>Attendance at the course is compulsory.</b> If the teacher deems it useful, he/she may askt the jury to prohibit students who have not regularly attended the learning activities to register for the exam (RGEE - art. 72).</p> <p><b>If the (health) situation does not allow for permanent evaluation</b> (e.g. we need to switch to hybrid or online and distance learning), then:</p> <p>The continuous assessment will be replaced by a written exam (vocabulary, listening comprehension, writing and grammar = 45% of the final mark) with a platform using remote monitoring (<b>proctoring</b>) AND by an oral (continuous) assessment based on the bucket list and press articles related to the topics covered in the course and questions related to the course content (55% of the final mark). Vocabulary questions may also be asked during this oral examination.</p> <p><b>If the proctoring platform for the written examination cannot be used for any reason</b>, the written examination will be cancelled and replaced by the oral assessment based on the bucket list and press articles related to the course topics, questions about the course content and vocabulary questions. This mark will then constitute 100% of the final mark.</p> <p>Taking into account the health situation, if <b>the possibility is however left to us to organise a face-to-face written examination, we will opt for this possibility</b> and will organise a face-to-face written examination.</p> <p>If the teacher has doubts about a student's performance in a written certification assessment, the teacher will question the student orally on the same subject in the days following the assessment in order to verify the student's competence.</p>
<p>Teaching methods</p>	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The UE (course) is mainly given face-to-face with e-learning support.</p> <ul style="list-style-type: none"> <li>• <b>Development of comprehensive skills</b> (reading and listening) based on authentic (written and spoken) documents on subjects of general interest and field-related subjects.</li> <li>• <b>Development of the speaking and writing skills:</b> extension of the general and specific vocabulary in context and consolidation of the command of this vocabulary and the structures of the Dutch language by means of written and oral production (role-plays, small debates, small presentations, etc. ).</li> </ul> <p>Depending on the <b>(health) situation</b>, the course can be given in a <b>hybrid</b> or "<b>comodal</b>" way or we might possibly have to switch to <b>online and distance learning</b>.</p>
<p>Content</p>	<p>This teaching unit aims to Develop the comprehensive skills (reading and listening) and the speaking and writing skills thanks to role plays, debates, discussions etc' Themes: Politics, values, discrimination, carreer, Belgium and Europe, etc.</p> <p>This teaching unit also aims at extending the general and filed-related vocabulary and the consolidation of the command of this vocabulary and the structures of the Dutch language.</p>

Inline resources	<a href="http://www.moodleucl.uclouvain.be">http://www.moodleucl.uclouvain.be</a>
Bibliography	<ul style="list-style-type: none"> <li>• Syllabus du cours "Nederlands voor sociale en politieke wetenschappen"</li> <li>• Plate-forme Moodle.</li> </ul>
Other infos	<p><b>Training staff</b></p> <ul style="list-style-type: none"> <li>• Lessons in groups of max. 20 students.</li> <li>• The teacher is available during his office-hour(s) and can be contacted by e-mail.</li> </ul> <p><b>Workload</b></p> <ul style="list-style-type: none"> <li>• Classroom hours: 45h</li> <li>• Self-study: 45h</li> </ul>
Faculty or entity in charge	ILV

### Force majeure

Evaluation methods	If the health situation does not allow for a face-to-face written examination in August this written examination will be replaced by an individual oral examination based on open questions related to the course themes (questions similar to the discussion questions in the syllabus and the Bucket List for students who haven't done this part during the year).
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Sociology and Anthropology	<a href="#">SOCA1BA</a>	3	<a href="#">LNEER1330</a>	
Bachelor in Political Sciences: General	<a href="#">SPOL1BA</a>	3	<a href="#">LNEER1330</a>	
Bachelor in Human and Social Sciences	<a href="#">HUSO1BA</a>	3	<a href="#">LNEER1330</a>	