





Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

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| 5 credits | 30.0 h | Q2 |
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| Teacher(s) | De Rongé Yves ; |
| Language : | English |
| Place of the course | Louvain-la-Neuve |
| Aims | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Evaluation</p> <ul style="list-style-type: none"> • Quizzes to complete before each session and course participation : 20% of the grade • Group report to be completed for May 15,2021 : 30% of the grade • Individual paper to be completed for May 29,,2021 :50% of the grade <p>Evaluation week</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No <p>Examination session</p> <ul style="list-style-type: none"> • Oral: Defense of the individual paper : 5 students/ hour • Written: No • Unavailability or comments: |
| Teaching methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course has been developped according to some flipped classroom principles: with preliminary readings, use of videos presenting certain theretical contents to look at before each lecture and their concrete implementation during the course using different pedagogical methods.</p> <p>Several well known experts and entrepreneurs will intervene during the lectures directly or through vidéo (Frédéric Laloux)</p> <p>Use of business cases and business games</p> |
| Content | This course will train students to the specificities of a new economic model that allows the combination of economy, ecology and meaning, while integrating the technological and sociological changes of this new century. |
| Bibliography | <ul style="list-style-type: none"> • Slides, vidéos • Frédéric Laloux, <i>Reinventing organzations</i> • Amid Sundararajan, <i>The sharing economy</i>, The MIT Press, 2016 • Kate Raworth, <i>Doughnut Economics</i>, Random House, 2017 |
| Faculty or entity in charge | CLSM |

| Programmes containing this learning unit (UE) | | | | |
|--|------------------------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Management | GESM2M | 5 | |  |
| Master [120] : Business Engineering | INGM2M | 5 | |  |
| Master [120] in Management | GEST2M | 5 | |  |
| Master [120] : Business Engineering | INGE2M | 5 | |  |