





Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q2
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Teacher(s)	Léonard Evelyne ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The course successively examines the following questions : - what is it about? Definitions of industrial relations and major theoretical perspectives - who are the players? Introduction to players and institutions of industrial relations; - what are the challenges? Analysis of the major challenges related to globalisation, European integration, multinational companies, transformations of work, etc. - in Belgium, and elsewhere? Comparative approach of industrial relations systems.
Aims	<p>Having regard to the LO of the programme X, this activity contributes to the development and acquisition of the following LO:</p> <p>1</p> <ul style="list-style-type: none"> • 1. Corporate citizenship 1.1. 'Demonstrate independent reasoning, look critically ' 1.2. Decide and act by incorporating ethical and humanistic values , ' 1.3. Decide and act responsibly ' <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Continuous evaluation</p> <p>The evaluation is divided in two parts:</p> <ul style="list-style-type: none"> • Team presentation in the classroom (50%); • Final essay of maximum 6000 words, in English, in which the team responds to the overall assignment (50%).
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course is partly based on lectures and partly assignment-based: therefore it requires all students' active participation in individual assignments and teamwork.</p>
Content	<p>Objectives</p> <p>In this course, you will explore the employment relations in different countries, specifically in the context of the European Union. By the end of the course, you will be able to:</p> <ul style="list-style-type: none"> • Go beyond basic assumptions and stereotypes on employment relations in different national contexts; • Identify and account for similarities and differences across countries in employment relations; • Analyse the interactions between specific company practices or employment relations problems and the wider environment; • Understand the articulation and interaction between different levels of employment relations. <p>The final aim is to develop your understanding of national and European employment institutions and processes, and your capacity to analyse and influence change in your future organisation in its wider institutional context. In addition, the course will develop your capacity to present an analysis in a clear, rigorous and stimulating way, and work in virtual groups.</p> <p>Topics covered</p> <ul style="list-style-type: none"> • Employment relations, industrial relations: definition and dimensions • Paradigms that explain national similarities or differences • Companies and institutions: employers and employer associations, trade unions, the State, collective bargaining • European industrial relations and their implications for company-level industrial relations
Inline resources	See course-specific Moodle web page.

Faculty or entity in charge	CLSM
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Management	GESM2M	5		
Master [120] in Management	GEST2M	5		
Master [120] in Human Resources Management	GRH2M	5		
Advanced Master in European Business and Economic Policy	EBEP2MC	5		
Master [120] in European Studies	EURO2M	5		