


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

15 credits

Q2

| | |
|-----------------------------|---|
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | A final paper of maximum 40 pages |
| Aims | <p>1.1. Demonstrate intellectual independence in reasoning, take a critical and reflective look at knowledge (academic and common sense) and managerial practices</p> <p>2.2b. Articulate knowledge from different areas of management.</p> <p>2.3b. Articulate knowledge from management with those of other scientific fields</p> <p>3.1. Conduct clear and structured analytical reasoning by applying and, if necessary, adapting conceptual frameworks and scientifically sound models to describe and analyze a concrete problem.</p> <p>LLSMD2951 5.2. Situate and understand this functioning in its socio-economic context and discern interdisciplinary issues</p> <p>7.1b. Integrate the six dimensions of management (finance, control, logistics, human resources, marketing, strategy) into your activity, profession or project</p> <p>8.1. Express a message in a clear and structured way.</p> <p>9.3b Question and evolve one's own paradigms in a multidisciplinary confrontation.</p> <p>See https://cdn.uclouvain.be/public/Exports%20reddot/iag/images/Listes_des_competences.pdf</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. The supervisor evaluates the paper |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Self-study, with regular meetings with the supervisor during Q1 and Q2 |
| Content | The final paper of maximum 40 pages |
| Inline resources | LSM final dissertation site : https://intranet.uclouvain.be/en/myucl/faculties/lsm/tfe-m60.html |
| Bibliography | CRESWELL, John W. (2018). <i>Educational Research. Planning, Conducting, Quantitative and Qualitative Research</i> . 6th Edition, Pearson GAVARD-PERRET, Marie-Laure, GOTTELAND, David, HAON, Christophe, & JOLIBERT, Alain (2013). <i>Méthodologie de la Recherche - Réussir son mémoire ou sa thèse en sciences gestion</i> . 2° édition. Pearson. SAUNDERS, Mark N.K., LEWIS, Philip, & THORNHILL, Adrian (2015). <i>Research Methods for Business Students</i> , 7th Edition, Prentice Hall, 614pp. |
| Other infos | <ul style="list-style-type: none"> - The work can be written by one or two students. - Other essential information will be given at the TFE information session. Presence is mandatory. - Likewise, the LSM final dissertation site describes in detail the requirements (information session, brochure, planning, platform ...) |
| Faculty or entity in charge | CLSM |

| Programmes containing this learning unit (UE) | | | | |
|--|-------------------------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [60] in Management | GEST2M1 | 15 | |  |