UCLouvain

llsmd2915

2020

Internship and familiarization seminar to the world of work

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

Language :	English				
Place of the course	Louvain-la-Neuve				
Main themes	The objective of the internship support is to make the internship experience a learning moment in university curriculum and an opportunity to reflect on the role of the future professional. Themes: Role and positioning of the intern, teamwork, personal development, professional project, por and informal relationships, ethical issues of practice.				
Aims	This teaching unit contributes to the development and acquisition of the following skills:				
	 Act as a socially responsible actor: develop intellectual independence, make ethical decisions Working in a team, understanding and positioning one's personal role Developing oneself: managing one's work autonomously, knowing oneself better At the end of this teaching unit, the student will be able to: 				
	Identify and position their role as an intern in the organization				
	 Identify the difficulties of the internship and the ways to solve them Identify the ethical issues of their tasks 				
	 Identify the gaps between the skills acquired and the skills required for their professional experience 				
	 Formulate your first professional project To analyze one's experience in a critical way supported by theoretical reference texts 				
	To disdiffer one of experience in a children way supported by theoretical reference texto				
	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Evaluation				
	 All the academic year Continuous assessment based on activities to be carried out during the year by the student. Formative evaluation (by peers), based on students' productions. Final certification evaluation (by peers), based on student production. The internship is part of the LLSMD2915 course. In case of a failure in the internship, another internship must be done. If you do not have met the requirements of the course, you have to meet these requirements at later session. The course grade LLSMD2915 can only be validated if all the requirements of the course and the internship, as evaluated, have been met. 				
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.				
g	 Internship and immersion in workplace. On-line information session, downloadable by the students. Meeting of professionals. Personal information research initiatives. Reflexion on experiences. Coaching / Mentoring. Personal learning lessons. 				
Content	 The internship, especially the evaluation (by the internship supervisor and by the student himself the competencies mobilized in the internship. The fields of interest of the student in terms of trades, functions, sectors and contexts of activities. Personal resources: choice of courses and options, work experiences, internships, specific skills a competencies, networking, Personal expectations (in terms of career anchors) and lifestyle. 				

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	 The process of contact with the workplace: reflexive integration, interests and resources, writing of the curriculum vitae, use of channels of contact with potential employers, meetings of professionals, possible immersion in the workplace, Update and development of new resources, by researching information on jobs, sectors, companies, enriching the professional address book, developing a skills profile, etc.
Faculty or entity in charge	CLSM

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [120] in Management	GEST2M	10		٩		
Master [120] : Business Engineering	INGE2M	10		•		