

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	15.0 h + 15.0 h	Q2
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Teacher(s)	Van Reybroeck Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Through clinical case studies of children and adolescents with problems of the dyslexia-dysorthography kind, 'at risk' pre-reading children, and children and adolescents with problems in reading, the following topics are covered in this course: demand analysis, selection of appropriate tests for anamnesis and complaints, analysis of results, formulation of diagnostic hypotheses, design of therapy using various techniques, checking the effectiveness and specific features of the intervention. This course is linked with the course on Oral language : examination methods.
Aims	<p>1 To learn the framework underlying the methodology for intervention in oral language by providing the relevant theoretical knowledge whilst also being aware of the limits of this knowledge. To learn how to communicate information in a precise and structured way, adapting it to different people encountered in clinical practice.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The modalities for the evaluation are as follows: written examination counting for 16 points/20 with open questions, for which the minimum required mark is 10/20. Individual work of evaluation of a child counting for 4 points/20.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Interactive course; Computer-based clinical case studies that require preparation work; Individual work of assessment of a child's written language</p>
Content	<p>Through clinical case studies of children and adolescents with dyslexia-dysorthographia, 'at risk' pre-reading children, and children and adolescents with reading comprehension disorders, the following contents are covered:</p> <ul style="list-style-type: none"> <li>• Anamnesis and analysis of the request</li> <li>• Evaluation: selection of appropriate tests according to the anamnesis, correction, quantitative and qualitative analysis, interpretation</li> <li>• Formulation of diagnostic hypotheses</li> <li>• Treatment: elaboration and planning of the treatment project using various techniques, evaluation of the effectiveness of the intervention.</li> </ul> <p>The contents will concern the following language levels: reading prerequisites, phonological decoding, orthographic processing, reading comprehension, lexical and grammatical spelling.</p>
Inline resources	<a href="https://moodleucl.uclouvain.be/course/view.php?id=10823">https://moodleucl.uclouvain.be/course/view.php?id=10823</a>
Other infos	<p>Additional support : website</p> <p>Other : compulsory attendance and weekly work</p>
Faculty or entity in charge	ELOG

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	4	LLOGO1112A AND LLOGO1211 AND LLOGO1212	