


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	30.0 h	Q2
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Teacher(s)	Hiligsmann Philippe ;Szmalec Arnaud ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Caution: Depending on the evolution of the sanitary situation related to the COVID-19 pandemic, this exam can be in presential or in distancial (online) format.</p> <p>Evaluation in session</p> <ul style="list-style-type: none"> - written exam <p>Part prof Szmalec (13/20)</p> <ul style="list-style-type: none"> - 30 multiple choice questions: 4 options, 1 correct alternative - to pass this part, the student must have answered 19 questions out of 30 correctly <p>Part prof Hiligsmann (7/20)</p> <ul style="list-style-type: none"> - 2 open questions
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures</p> <p>Due to the exceptional COVID-related circumstances, the lectures will use a comodal format combining simultaneously classroom and online instruction. Depending on the evolution of the COVID-19 pandemic, it remains possible that teaching evolves to a purely distancial, online format.</p>
Content	' Definition of bilingualism (AS / PH) ' Bilingual spoken language production and comprehension (AS) ' Bilingual written language production and comprehension (AS) ' The bilingual brain (AS) ' Cognitive (dis)advantages of bilingualism (AS / PH) ' Second or foreign language acquisition: Interlanguage characteristics of second or foreign language learners (PH) ' Socio-affective (ex. cultural) aspects of foreign or second language acquisition (PH) ' Bilingualism and developmental disorders: Fundamental and applied questions (AS)
Inline resources	Moodle
Bibliography	<p>Bijleveld, H.-A., Estienne, F., & Vander Linden, F. (2014). Multilinguisme et orthophonie: Réflexions et pratiques à l'heure de l'Europe. Elsevier Masson.</p> <p>Ellis, R. (2008). The Study of Second Language Acquisition. Oxford: Oxford University Press.</p> <p>Grosjean, F. (2010). Bilingual: Life and reality. Cambridge, MA: Harvard University Press.</p> <p>Grosjean, F. & Li, P. (2013). The psycholinguistics of bilingualism. New York, NY: John Wiley & Sons, Inc.</p> <p>Ortega, L. (2011). Second Language Acquisition. London : Routledge.</p>
Other infos	CAUTION: The lectures by Arnaud Szmalec (AS) will be in English. The slides will be in French. The exam will be in French.
Faculty or entity in charge	ELOG

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Speech and Language Therapy	LOGO2M	3		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	3		