

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits

30.0 h

Q2

Teacher(s)	De Volder Anne ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will aim at providing a significant basis of knowledge about the principal types of handicaps and their psychological and familial consequences in each context for which a treatment by kinesitherapy/physiotherapy is useful. The main themes will be: - the definitions of the "handicap" and the historical evolution of the relations between handicapped people and valid people as well as the current general situation; - the various types of impairments, disabilities and handicaps; - sensory disorders; - motor disorders, in particular cerebral palsy (CP) and other deficiencies from birth - muscular diseases of childhood (muscular dystrophy) and acquired motor deficiencies in the adult; - learning disorders; - autism and autism spectrum disorders; - psychotic disorders; - mood disorders, especially depression; - individual and familial life in adults affected by motor handicap; - relations between handicapped and valid people at school, in the family and in the professional and medical environment as well as in the third world. A special attention will be paid to understand the effect of the psychological problems linked to the handicap in terms of their influence on the outcome of kinesitherapy/physiotherapy and rehabilitation programs.
Aims	<p>1 At the end of this course, the student will have a general knowledge of the principal types of handicaps he is expected to meet in his professional life. The student will be familiarized with the huge categories of deficiencies and with the psychological experience of handicapped people in their daily life.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Assessment: Written or oral exam (MCQ) and / or elements of continuous assessment. The written examination by MCQ is preferred at all sessions. The exam is in French and is 100% involved in the final grade.</p> <p>The exam takes place in person (in an auditorium) or remotely and the type of exam may differ from one session to another. The teacher can sometimes call on an external expert for assistance during the evaluation.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Syllabus and course in French. "Transparencies" (or slides) explaining and illustrating the syllabus are presented during the lectures, as are video films including patient presentations. Participation in the course is recommended but not compulsory. Students absent from the course are required to inform themselves about the content and the oral or written instructions given during the course. The course is mainly given face-to-face, in auditorium (except in cases of "force majeure" or special circumstances leading to opting for distance education). The study support is the syllabus.</p>
Content	The "Handicaps and Psychology" course will provide a strong basis of knowledge about the principal types of handicaps and their psychological and familial consequences in each context for which a treatment by kinesitherapy/physiotherapy is useful. A special attention will be paid to understand the effect of the psychological problems linked to the handicap in terms of their influence on the outcome of kinesitherapy/physiotherapy and rehabilitation programs. The main themes will be the definitions of " handicap", the relations between handicapped and valid people, the various types of impairments, disabilities and physical handicaps (sensory and motor disorders), the mental handicaps, the medical aspects of these various types of handicaps, and the individual and familial life of handicapped people. The teaching method is a lecture (with syllabus as written support) and patient reports on video films, which are projected during the lecture to illustrate the theory.
Inline resources	The syllabus is available at the DUC Ciaco and is compulsory. The Moodle platform is preferred for announcements and some additional resources.
Bibliography	<ul style="list-style-type: none"> • Syllabus (en deux parties). • Des références bibliographiques internationales sont mentionnées dans le syllabus.
Other infos	Requirements: this course is with reference to "General Psychology" Evaluation: written or oral examination and/or some elements of continuous evaluation, the written examination by MCQ is privileged. Support: Syllabus and/or book(s) Management: Titular(s) others: This course must be coordinated with the course " Theory of rehabilitation "

Faculty or entity in charge	FSM
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	3		