

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	60.0 h	Q2
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Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Current specialised and technical issues relating to international relations, economics and finance, development, humanitarian issues, human rights, etc.
Aims	<p>1 identify their information and documentation needs on the basis the interpreting assignment to be carried out and effectively use tools and techniques for documentary and terminological research; -----</p> <p>2 demonstrate a critical and rigorous mind-set in the evaluation of sources; -----</p> <p>3 acquire the new knowledge necessary and employ it in order to carry out the interpreting assignment; -----</p> <p>4 create a network of expert informants and consult them as appropriate and create an effective archive for their own documents and thereby formulate an easily-usable database; -----</p> <p>5 adapt to new technological developments and incorporate them in their practice; -----</p> <p>6 demonstrate the flexibility and enthusiasm to adapt to new and immediate communication situations; -----</p> <p>7 converse and interact in a respectful and constructive manner with different parties by demonstrating an ability to listen, open-mindedness, empathy and assertiveness; -----</p> <p>8 effectively integrate into and collaborate within a team; -----</p> <p>9 engage in, make decisions and act in the context of work and with third parties in an independent and responsible manner. -----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	INTP2M	4		