UCLouvain

lhist2361

2020

Governing and societies: In-depth questions I (A. Greek Antiquity)

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

| 5 credits | 22.5 h | Q1 |
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This biannual learning unit is not being organized in 2020-2021!

| Teacher(s) | Flament Christophe ; |
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| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | |
| Aims | 1 / |
| | The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. The evaluation will take place at the January session and will be in a written form. |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. The students will have a syllabus at their disposal, which includes the documents analysed and the bibliographical references relating to the course. |
| Content | Through the examination of the literary and epigraphical evidences, this course proposes a diachronic survey of the ways of governing in Ancient Athens. |
| | The institutions in the age of Demosthenes constitute the first chapter. From this start-point, the first part of this course progressively goes back into the past of that city in order to study the political and religious institutions of the Attic demes (chap. 2), the re-elaboration of the Athenian "constitution" at the end of the Peloponnesian War (chap. 3), and the problems that still encumber our understanding of the Cleisthenic reforms (chap. 4). |
| | The second part is devoted to the archaic period. We focus then on the Peisistratid's tyranny (chap. 1), the role played by the legislators (Solon and Dracon) in the formation of that polis (chap. 2), and the problems engendered by the synoecism of Attica that is supposed to have occurred under the reign of Theseus (chap. 3). |
| Bibliography | Cf syllabus |
| Faculty or entity in | HIST |
| charge | |

| Programmes containing this learning unit (UE) | | | | | | |
|---|---------|---------|--------------|------|--|--|
| Program title | Acronym | Credits | Prerequisite | Aims | | |
| Master [60] in History | HIST2M1 | 5 | | ٩ | | |
| Master [120] in History | HIST2M | 5 | | ٩ | | |
| Master [120] in Ancient Languages and Literatures: Classics | CLAS2M | 5 | | ٩ | | |
| Master [120] in History of Art and Archaeology : General | ARKE2M | 5 | | ٩ | | |