UCLouvain

Ihist2311

2020

Teaching History and Examination of Program Content

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

7 credits	45.0 h + 30.0 h	Q1 and Q2	
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Teacher(s)	Bouhon Mathieu ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will examine various aspects of teaching history in secondary schools, namely: - legal regulations, references, and programmes relating to the French-speaking community in Belgium; - means of creating and implementing an instructional sequence intended to teach certain historical knowledge and knowledge of how to pursue the discipline of history; - means of creating and implementing an instructional sequence intended to teach certain skills needed by students in history classes; - conceptual skills; - evaluation of student learning (knowledge, knowledge of methods, skills), both functional (training vs. certification) and technical.
Aims	Upon completion of the course students should be able to: - create, organize, and evaluate an instructional sequence in history intended for secondary-level students; - critically analyse an instructional sequence intended for secondary-level students. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content	The course will alternate between exposition of theories and the presentation and critical analysis of instructional sequences in history and other practical tasks.
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Aims			
Master [120] in History	HIST2M	7		٩			
Teacher Training Certificate (upper secondary education) - History	HIST2A	7		٩			