


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	22.5 h	Q2
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Teacher(s)	Debruyne Emmanuel ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	Attentive to spatial and temporal changes, the course will be based on a documentary corpus available in translation. It will develop, for the contemporary/modern period, the knowledge of institutional frameworks, in the sociological sense of the term: constituted by a set of tasks, beliefs, rules, practices and behaviours instituted between people, these institutional frameworks have a particular purpose and a certain stability over time. These institutions can be political, social, religious, economic, cultural and religious. Their knowledge is essential for research on the contemporary/modern period and will introduce them to recent historiographical problems and methods.
Aims	<p>At the end of this course, the student will be able to place an institution (considered in a broad sense) in its political, ideological, economic, social and cultural context, to analyse its skills and functioning, and to identify the actors involved, for the contemporary/modern period. It will also be able to place in their historiographical context the questions currently being debated by the research.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>This course requests the active presence of the students. The first sessions will be lectures, but the next ones will be more based on exercises and dialogue in the classroom. Depending on the sanitary conditions, the course will be taught in comodality (code yellow), in remote mode (code orange or red) or in the classroom (code green). If the opportunity arises, the course will also incorporate the visit of an exhibition or the participation to a conference or a scientific event.</p> <p>Those various elements will be supported by readings and possible individual or personal works.</p>
Bibliography	Une bibliographie est fournie aux étudiants.
Other infos	<a href="#">English-friendly course</a> : course taught in French but offering facilities in English.
Faculty or entity in charge	HIST

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	<a href="#">HIST1BA</a>	5	<a href="#">LFIAL1155</a> AND <a href="#">LFIAL1421</a> AND <a href="#">LFIAL1422</a> AND <a href="#">LFIAL1423</a> AND <a href="#">LFIAL1424</a>	
Minor in History	<a href="#">MINHIST</a>	5		