

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

4 credits	15.0 h + 15.0 h	Q1
-----------	-----------------	----

Teacher(s)	Van Haeperen Françoise ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/ <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The student is progressively introduced to working tools, synthesizing works and important monographs, as well as the typology of sources for the period considered. These exercises are designed to complement the corresponding heuristics course. During group exercise sessions, various sources related to the period concerned are successively presented and analysed, on the basis of a preliminary, personal work by students.
Aims	By the end of the course, the students should be capable of carrying out documentary research for the ancient period, situating it in the context of the problems analysed as finely as possible and grasping the link between the problem and recourse to documentation. By the end of the exercises, the student should be capable of successfully carrying out in-depth study of documents related to ancient history (nature of the source, contents, critical problems, interest).  ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Exercises : based on written reports
Content	Studying sources used in ancient history and, especially, written sources : literary, epigraphical and papyrological. Analysis of the value and limits of this documentation.  In the second, more practical, part we present the major collections where these sources have been published and students are introduced to manipulating the principal working tools the historian of antiquity has at his disposal. The exercise part is designed as a complement to the heuristics of antiquity. We study extracts from ancient historians, inscriptions and papyruses (sometimes in translation), the goal being to give students a concrete idea of the principal sources of information used in ancient history as well as the problems they pose.
Other infos	Support : Student Notes Teaching : the professor and, should need arise, assistants assigned by the Department.
Faculty or entity in charge	HIST

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	<a href="#">HIST1BA</a>	4	<a href="#">LFIAL1430</a> AND <a href="#">LHIST1140</a> AND <a href="#">LHIST1130</a>	
Minor in History	<a href="#">MINHIST</a>	4		