

lgrbe2002

2020

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

| 5 credits | 50.0 h | Q1 |
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| | | |

| Teacher(s) | SOMEBODY; |
|-----------------------------|---|
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | - Risk, danger, risk factors - Perception of risk and risk taking - Strategies to combat the frequency or seriousness of a risk - Risk analysis by experts; participatory risk analysis - Methods of risk analysis (sobane, what if, HAZOP, Kinney, etc.) - Introduction to the psychosocial load - Psychosocial risk analysis methods - Primary, secondary and tertiary prevention |
| Aims | 1 To become aware of the notion of risk and risk analysis The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Content | To become aware of the notion of risk and risk analysis - Risk, danger, risk factors - Perception of risk and risk taking - Strategies to combat the frequency or seriousness of a risk - Risk analysis by experts; participatory risk analysis - Methods of risk analysis (sobane, what if, HAZOP, Kinney, etc.) - Introduction to the psychosocial load - Psychosocial risk analysis methods - Primary, secondary and tertiary prevention |
| Faculty or entity in charge | PSP |

| Programmes containing this learning unit (UE) | | | | | | |
|--|---------|---------|--------------|------|--|--|
| Program title | Acronym | Credits | Prerequisite | Aims | | |
| Advanced Master in Risk Management and Well-Being in the Workplace | GRB2MC | 5 | | ٩ | | |