


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

3 credits	25.0 h	Q1 and Q2
-----------	--------	-----------

Teacher(s)	Meurant Alain (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The twenty five hours of practice are divided into three parts:</p> <ol style="list-style-type: none"> 1. observation and analysis of teaching methods (5 hours) to encourage students to become involved with the class by meeting their future pupils and their supervisor. 2. teaching practice (20 hours) which enables future teachers to try out the various ideas covered in the theoretical classes under the guidance of supervisors approved by UCL. 3. public lessons.
Aims	<p>By the end of the practice periods, students will have demonstrated their ability to</p> <ol style="list-style-type: none"> 1 - design, plan and teach lessons in Latin at both lower and higher levels of secondary education ; - adapt to different professional situations in a variety of educational environments working closely with their supervisors. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Assessment of what students have achieved during the practice period is done by the supervisors using the criteria in the marking grid for observation sessions. Exemption from part of the teaching practice may be granted to students who are already teaching.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>/</p>
Content	<p>Students select their supervisors (a minimum of three, from three different schools) from the list of supervisors approved by UCL. They should agree on the arrangements for the observation sessions and the active lessons. Students may organize their practice period to reflect their personal interests as long as their lessons are balanced between Latin and Greek, and also the three different levels in higher education.</p>
Bibliography	/
Other infos	<p>Aids : A manual is available to students.</p> <p>Under the terms of article 76 paragraph 3 of the Decree of 31 March 2004 on what constitutes higher education, bringing it into line with European higher education and refinancing the universitites, public lessons will no longer be organized in the September semester.</p>
Faculty or entity in charge	GLOR

Force majeure

Teaching methods	In case of force majeure, distance learning may be used during the teacher-training.
Evaluation methods	In case of force majeure, public lessons can take place remotely.

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	3		
Teacher Training Certificate (upper secondary education) - Ancient and Modern Languages and Literatures	LAFR2A	3		