

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q2
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This biannual learning is being organized in 2020-2021

Teacher(s)	Gorris Elynn ;Lurson Benoît ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	A scientific approach to the texts which form the basis of our knowledge of precise questions of the history of Egypt and the Near East. The course deals with a number of themes which require a first-hand work on the sources in their original language. The first themes will be chosen by those invited to attend the seminar (lecturers, researchers and graduates). The following themes will be presented by students who are inscribed for the course, as the results of a personal research.
Aims	At the end of this seminar, the student will be familiar with a rigorous scientific approach to the textual and iconographic sources at the base of our knowledge. He will be able to give an oral presentation of a question that he has personally studied.  ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Written exam. The exam consists of two questions; one on Egypt and the other on the ancient Near East. Each question will be attributed 50% of the mark.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Weekly seminars in person or online (via Teams). The teachers present, translate and analyze the texts, before discussing with the students. Active student participation is expected, i.e. regular course attendance and preparations.
Content	Everybody needs good advisors, and the Pharaoh of Egypt, the king of Assyria or the king of Elam were no exceptions. This seminar focuses on the king's highest officials of Egypt and the Near Eastern kingdoms, with the aim of uncovering their roles in the administration as well as the ethics of their action. The top-ranking figures of the central administration, many of whom were also directly involved in provincial administration, are examined closely by a study of the textual sources presenting their responsibilities and the ethical foundations of their action. Furthermore, a comparative analysis of the Egyptian and Ancient Near Eastern sources allows for exposing the respective fields of competences of these high officials as well as the common points and the differences in the ethics of their action.
Inline resources	<a href="http://oracc.museum.upenn.edu/saao/corpus">http://oracc.museum.upenn.edu/saao/corpus</a> (Ancient Near East)

Bibliography	<p>- E. Froot (2007). <i>Biographical Texts from Ramessid Egypt</i>(WAW, SBL 26), Leiden/Boston.</p> <p>- S. Gaspa (2019). Administrative texts and their "Sitz im Leben": Text Production and Bureaucratic Contexts, in : G.B. Lanfranchi, R. Mattila and R. Rollinger (ed.), <i>Writing Neo-Assyrian History: Sources, Problems and Approaches</i> (SAAS XXIX), Helsinki: 275-299.</p> <p>- E. Gorris (2020). <i>Power and Politics in the Neo-Elamite Kingdom</i> (Acta Iranica 60), Leuven.</p> <p>- F. W. König (1977). <i>Die elamischen Königsinschriften</i>(AfO 16), Osnabrück. [EKI]</p> <p>- M. Luukko (2019). Letters as a Historical Source: How to Use and Deal with Them, in : G.B. Lanfranchi, R. Mattila and R. Rollinger (ed.), <i>Writing Neo-Assyrian History: Sources, Problems and Approaches</i> (SAAS XXIX), Helsinki: 229-248.</p> <p>- R. Matti (2000). <i>The King's Magnates: A Study of the Highest Officials of the Neo-Assyrian Empire</i> (SAAS XI), Helsinki.</p> <p>- J. C. Moreno García, éd. (2013). <i>Ancient Egyptian Administration</i>(HdO 1,104), Leiden/Boston.</p> <p>- G. P. F. van den Boorn (1988). <i>The duties of the vizier: civil administration in the early New Kingdom</i>(Studies in Egyptology), London/New York.</p> <p>La bibliographie est susceptible d'être complétée au fil du séminaire. Additional reference works will be communicated in the course of the seminar.</p>
Other infos	<p><a href="#">English-friendly course</a>: course taught in French and in English.</p>
Faculty or entity in charge	<p>GLOR</p>

### Force majeure

Teaching methods	<p>In case the covid-19 pandemic does not allow physical presence at the campus, courses will be taught via the digital platform Teams.</p>
Evaluation methods	<p>If the covid-19 pandemic prevents students to take a written exam on campus, this written exam will take place via the digital platform Teams.</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Ancient Languages and Literatures : Oriental Studies	<a href="#">HORI2M1</a>	5		
Master [120] in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI2M</a>	5		
Master [120] in History of Art and Archaeology : General	<a href="#">ARKE2M</a>	5		