

Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits

22.5 h

Q2


This biannual learning is being organized in 2020-2021

Teacher(s)	Tavernier Jan ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Knowledge of the Elamite and Hurrian languages, both of which are still not completely known. Alternating with LGLOR2771, this course deals with the following themes: <ol style="list-style-type: none"> 1. The nominal and verbal morphology, 2. Questions of syntax 3. The vocabulary of the texts,
Aims	1 At the end of this course, the student will be capable to read and partially translate an Elamite or Hurrian text. - - - - <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Continuous evaluation during the year. Written exam of an unseen text followed by its oral correction.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The part 'Initiation' takes the form of lectures. The texts prepared by the students are corrected and are the subject of grammatical, historic and cultural commentaries.
Content	The course gives the necessary philological complement to any student who is interested in Asia Minor and Syria from the 2nd Millennium BC (Hurrian), as well as in 2nd and 1st Millennium Iran. Hurrian is a language unique of its kind, close to Urartian, used in Syria and Anatolia throughout the whole of the 2nd millennium. It was the official language of the kingdom of Mitanni. Elamite is an isolate language, texts in which are attested from c.2300 until the 4th century BC. It was spoken in what is now southwest Iran.
Bibliography	- D.R.M. Campbell, <i>Mood and Modality in Hurrian</i> , Winona Lake, 2015. - G. Wilhelm, "Hurrian", R.D. Woodard (éd.), <i>The Cambridge Encyclopedia of the World's Ancient Languages</i> , Cambridge, 2004, 95-118. - M.W. Stolper, "Elamite", R.D. Woodard (éd.), <i>The Cambridge Encyclopedia of the World's Ancient Languages</i> , Cambridge, 2004, 60-94. - J. Tavernier, "Elamite: analyse grammaticale et lecture de textes", <i>Res Antiquae</i> 8 (2011), 315-350. - J. Tavernier, "The Elamite Language", J. Álvarez-Mon, G.P. Basello & Y. Wicks (eds.), <i>The Elamite World</i> , London - New York, 2018, 416-449.
Other infos	The lecturer will fix the timetable at the beginning of the year in consultation with the students.
Faculty or entity in charge	GLOR

Force majeure

Teaching methods	In the event that the health crisis does not allow the course to be given face-to-face, the course will be given remotely, via Teams.
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Evaluation methods	In the event that the health crisis does not allow the examination to take place face-to-face, it will take place remotely, via Teams.
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		