


Due to the COVID-19 crisis, the information below is subject to change, in particular that concerning the teaching mode (presential, distance or in a comodal or hybrid format).

5 credits	30.0 h	Q1 and Q2
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**This biannual learning unit is not being organized in 2020-2021 !**

Teacher(s)	Coulie Bernard ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>An initiation into the structures and principal characteristics of the ancient Armenian and Georgian languages. Alternately with LGLOR1651, this course is given to two distinct groups of students according to their level. The first term is devoted to Armenian, the second to Georgian.</p> <ul style="list-style-type: none"> <li>- For the level 1 (beginners), it treats first the writing and reading of the two alphabets concerned, and then the basic notions of the declensions and conjugations.</li> <li>- For the level 2, it deepens the notions of morphology and deals with the notions of syntax.</li> </ul> <p>Students attending this course during their preparatory year to the Master in Ancient Languages and Literatures (Oriental Languages) will receive specific guidelines enabling them to get in one year the necessary skills as required by the end of the two levels.</p>
Aims	<p>At the end of this course, which implies following the course LGLOR1651 also, the student will be capable of reading and translating, with help of the basic tools, ancient Armenian and Georgian texts of elementary or average difficulty. In order to achieve this goal, he will have acquired the basic notions of the nominal morphology (declensions) and of the verbal morpholy (conjugations) of Armenian and Georgian languages.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Continuous assessment through the reading and analysis exercises in class, complemented by an oral exam focusing on the texts read in class.</p> <p>Split of the points: continuous assessment 50%; oral exam 50%.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The teacher presents the elements of grammar (morphology and syntax), which are then immediately applied in sentences and texts that the students are invited to read and analyse with the help of the teacher.</p>
Content	<p>Introduction to the ancient Armenian language (Q1) and to the ancient Georgian language (Q2). For each language:</p> <ul style="list-style-type: none"> <li>- introduction to the alphabet (reading and writing)</li> <li>- main grammatical elements (morphology and syntax)</li> <li>- commented reading of simple texts</li> </ul> <p>Presentation of the main tools: grammars, dictionaries, digital resources.</p>
Bibliography	<p>Arménien / Armenian: R.W. Thomson, An Introduction to Classical Armenian, 2d ed., Delmar, NY, Caravan Books, 1989. Version pdf fournie aux étudiants / Pdf version available for the students.</p> <p>Géorgien / Georgian: syllabus fourni par l'enseignant / syllabus provided by the teacher.</p>
Other infos	<p><b>English-friendly course:</b> course taught in French but offering facilities in English.</p>
Faculty or entity in charge	GLOR

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Oriental Studies	MINORI	5		
Bachelor in Ancient Languages and Literatures: Oriental Studies	HORI1BA	5		